



Welcome to Year 3!

Curriculum Information



'Learning to Live, Living to Learn'





Staff

Mrs Adams: Monday, Tuesday, Thursday and Friday

Mrs Hancock: Monday, Tuesday, Wednesday and Thursday

Mrs Alfredson: Wednesday all day and Friday morning

(Miss Roebuck: PPA cover Tuesday PM)



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Curriculum



Stocks Green Year 3 Term 1



Year 3	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:00am	Early work / <u>SPaG</u> / Spellings/Handwriting	Early work / <u>SPaG</u> / Spellings/Handwriting	Early work / <u>SPaG</u> / Spellings/Handwriting	Early work / <u>SPaG</u> / Spellings/Handwriting	Early work / <u>SPaG</u> / Spellings/Handwriting
9:00 – 9:30am	Reading	Reading	Reading	Reading	9am – Celebration Assembly
9:30 – 10:30am	Maths	Maths	Maths	Maths	Maths
10:30 – 10:45am	Break time	Break time	Break time	Break time	Break time
10:45 – 11:10am	Values/Behaviour/Seasonal Assembly	Guest Speaker/Story/Play Assembly - SLT	Singing Assembly	English	English
11:10 – 11:50pm	English	English	English		
11:50 – 12:15	Spellings	Spellings	Spellings	Spellings	Spellings
12:15 – 1:15pm	Lunch time	Lunch time	Lunch time	Lunch time	Lunch time
1.15 – 1.30	Silent Reading/Regulation	Silent Reading/Regulation	Silent Reading/Regulation	Silent Reading/Regulation	Silent Reading/Regulation
1:30 – 2:15pm	P.E.	Music	History/Geography	Science	RE
2:15 – 3:00pm	PSHE/ZOR	French	P.E.	Handwriting	Golden Time
3:00 – 3:15pm	D.E.A.R. Drop Everything And Read	D.E.A.R.	D.E.A.R.	D.E.A.R.	D.E.A.R.
	* Computing, Art and Design & Technology are taught in blocks on specific weeks with prior learning reinforced and built upon.				





Curriculum Detail

There are several differences to Year 2.

1. Children now do not receive a snack, please ensure your child brings one from home if they would like one.
2. PE Days- Monday and Wednesday.
3. We have less carpet time and more time at desks
4. Change table places regularly
5. History and Geography topics will rotate each term.



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What will we learn in year 3?

English

Letters, Diary Entries,
Newspaper Report

Maths

Numbers to 1000,
Fractions, Time,

Science

Rocks and Soil,
Light, Forces and
Magnets

Geography

European Countries
and Cities

History

The Stone Age,
Ancient Egypt

French

Beginners French,
Fruits and Shape

Computing

Coding and Lego
Spike



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The Stocks Green Way



Our whole school community follows three rules:

- Be Ready
- Be Respectful
- Be Safe



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Our School Values

AT STOCKS GREEN PRIMARY SCHOOL WE ARE:



KIND

We care for everyone
in our school.



RESPECTFUL

We listen to everyone,
we are polite and look
after our school.



HONEST

We always tell the
truth.



RESILIENT

We do not give up when
we are faced with a
challenge.



INCLUSIVE

We welcome everyone
into our school
community.



We try to instil these values
in our whole school
community.

At Stocks Green we are:

- Kind
- Respectful
- Honest
- Resilient
- Inclusive



Living to Learn





Consequence Quadrant

Natural



What happens as a direct, logical result of a student's actions, without unrelated punishment.

ACTION	CONSEQUENCE
Not completing classwork	Must finish it at lunch.
Talking during instructions	Misses information and has to spend extra time catching up.
Leaving a mess	Must clean it up before leaving.

Educational



Additional task or activity designed to help the student learn the skills or knowledge they missed or misused.

ACTION	CONSEQUENCE
Struggling to turn take	Play a turn taking game with an adult.
Inappropriate use of play equipment	Spends time with adult learning how to use equipment correctly.
Not showing assembly behaviours	Practice how to sit in assembly during breaktime.
Being unkind to others on multiple occasions	Work with Mrs. Tracey to think about how our actions affect others.

Consequence Quadrant

Restorative



Actions taken to repair harm or restore relationships caused by behaviour.

ACTION	CONSEQUENCE
Being unkind to someone once	Undertake a reflection time activity with the adult who managed the situation
Interrupting a lesson twice	Reflection activity during breaktime.
Speaking to adults rudely	Reflection activity during breaktime

Protective



Steps taken to keep the student or others safe from harm.

ACTION	CONSEQUENCE
Hurting children during a multiple football games	Not allowed to play football for a set period of time
Throwing mud at people on multiple occasions.	Not allowed to go on the field for a period of time.
Being unsafe or interrupting other's education	Child to be removed from the classroom to work with another class/adult

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Homework

Our school has recently reviewed its homework policy. The homework expectations for our year group are...

Reading

- 10 minutes reading per day, including reading to an adult or being read by an adult

Spellings

- 10 minutes of spelling practise twice per week (These are all on the website and have a weekly breakdown) Dictations every Monday

Times tables

10 minutes practise of $\times 2$, $\times 5$, $\times 10$, $\times 3$, $\times 4$ and $\times 8$ tables twice per week



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Homework

Optional Homework

- Choose an animal which lives in the rainforest and create a poster describing the animal and it's living conditions.
- Create a rainforest in a shoebox (see picture for guidance).



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Suggested ways to learn your spellings/phonics

- Games with family and practising the words and then spelling them (charades, hangman, boggle, scrabble)
- 'Look, say, cover, write, check'
- Chunking words into syllables
- Understanding of root words, prefixes and suffixes
- Mnemonics
- Crosswords and wordsearches
- **Daily practise and overlearning**



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Suggested ways to learn your times tables

- Short, daily, repetitive practise!
- Tricks and patterns
- Games (written and computer-based)
- Flashcards
- Quick quizzes
- Times Table Rockstars



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Communication

- As a school we will always look to resolve any issues for you. As such, we would suggest that the best way to address any concerns is to speak to us on the classroom door so we can resolve them as quickly as possible. The teacher or FLO (Mrs Francis) will always be the best first person to speak to.
- If you are unable to speak to the class teacher in person, then our class email address is class3@stocks-green.kent.sch.uk
- Please bear in mind that we will only be checking and answering emails in work hours between 7:30am and 5:00pm and at busy times it may take up to 48 hours to respond. If your enquiry is more urgent than this, please contact the school office.



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Website

- Each week we will be updating the newsfeed on the website. This will provide you with information about what we are and have been learning in class.
- We have more permanent class information on our class pages.

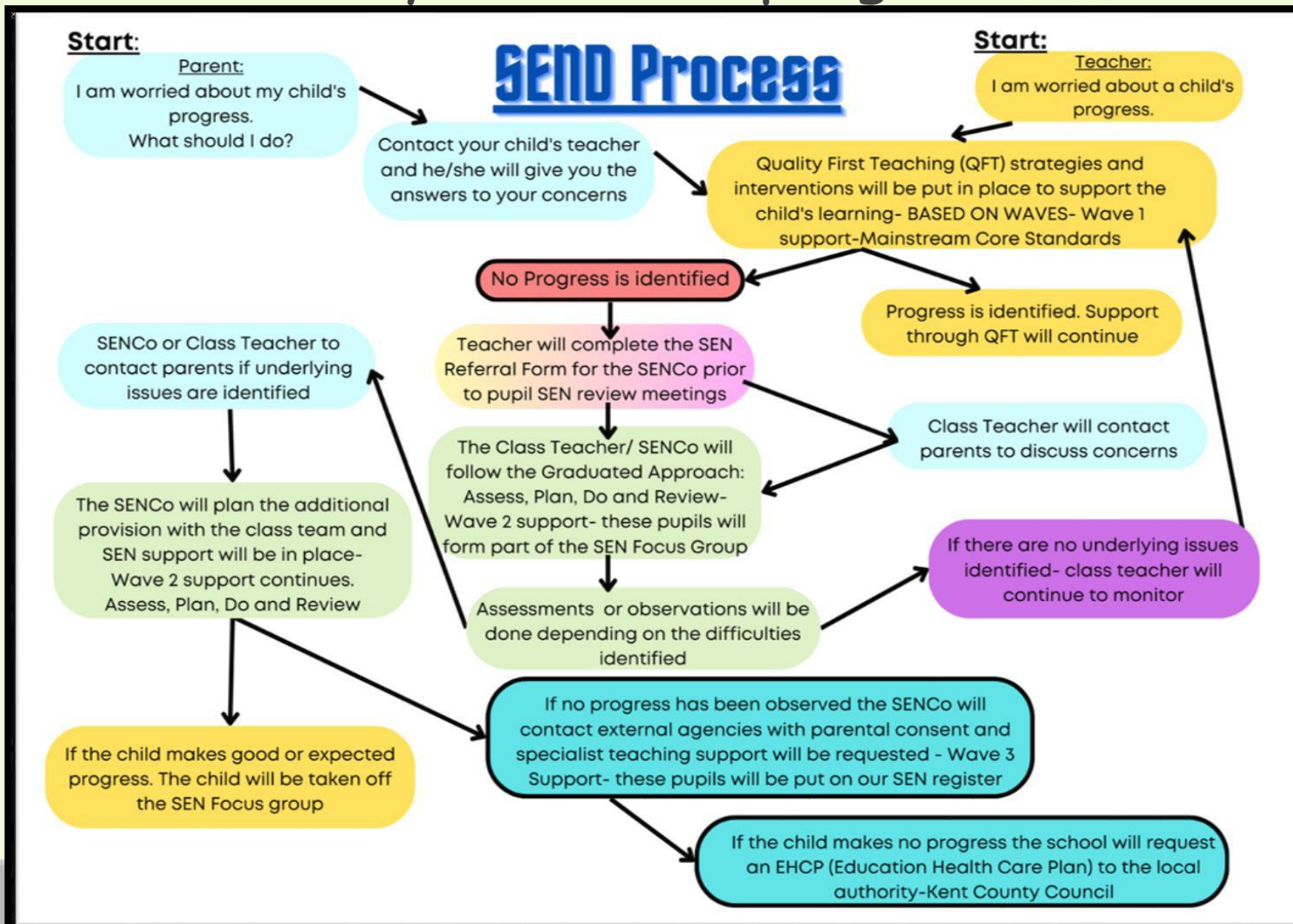


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Concerns about your child's progress





Support with the cost of living and additional funds for the school.

- From the start of the 2026 to 2027 academic year, Free School Meals eligibility is being expanded to all children from households in receipt of Universal Credit regardless of household earnings. Free school meals are available to pupils in receipt of, or whose parents are in receipt of, one or more of the following benefits:
 - Universal Credit
 - support under Part VI of the Immigration and Asylum Act 1999
- A pupil is only eligible to receive a free school meal where both:
 - a claim for this support has been made
 - their eligibility has been verified by the school where they are enrolled or by the local authority
- Households may also be entitled to a meal if they:
 - are in receipt of income-related Employment and Support Allowance
 - receive the guarantee element of Pension Credit
 - meet criteria set out in separate guidance for families with no recourse to public funds



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Support with the cost of living and additional funds for the school.

- Key Changes: Any child from a household receiving Universal Credit will qualify for free school meals, regardless of income level, removing the previous £7,400 earnings cap. Families could save up to £495 per child per year on school lunches, providing significant relief especially for households with multiple children. While eligibility is automatic for Universal Credit recipients, families must still apply using their National Insurance Number to receive the benefit.

Eligibility and apply

- Your eligibility will be checked and your application processed straight away. If your application is successful, the school will be notified, and your child should start receiving their free school meal within 24 hours.



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YEAR 3

ROBOTICS

Lego Spike - You will have the opportunity to code Lego Spike to carry out specific algorithms.

INSPIRATION

Author - You will have the opportunity to be inspired by a local author who will talk about the process of writing.

HISTORICAL

Maidstone Museum - You will have the opportunity to build on your knowledge of life in the Stone Age as well as in Ancient Egypt through a visit to the Maidstone Museum.

HISTORICAL

Kent Life Stone Age Workshop - You will have the opportunity to develop your knowledge of life in the Stone Age through a visit to Kent Life.

CULTURE

Maidstone Mosque - You will have the opportunity to visit and explore the Islamic Faith through a visit to the Maidstone Mosque.

LOCAL COMMUNITY

Christmas Card Writing - You will get the opportunity to support the well-being of people in the community by designing and writing a Christmas card to local people in need.

PASSPORT OF POSSIBILITIES



Anything
is
Possible



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Parents Evenings - 13th and 15th October

- These Parents Evenings are in place to help you understand how your child has settled into the new year group.
- They will cover how well they are focusing in class, how determined they are to do their best, their friendships and strategies you can use to support the pupil at home.
- They will not be about data or progress as the first data point is in December.



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