

### Newsletter - Friday 14th March

#### **HEADTEACHER'S MESSAGE**

Wow! What a difference a little bit of sun makes! It has definitely felt like Spring is starting to peep its head round the corner and we might finally see the back of this never-ending wet winter.

In school, it has definitely felt light and sunny with the children engaged in some fantastic and inspiring work. Our 'inspiration' element of our Passport of Possibilities has continued with some brilliant dance workshops. During the workshops, I saw so many children with sunny smiles on their faces enjoying having the opportunity to engage with the dance. Hopefully, it will inspire a few future dancers!

Last week, the focus was firmly on reading. We recognise how learning to read can significantly improve the life prospect of pupils. However, more than this, we know that enjoying reading can open up children to a world of imagination and knowledge that they would not have been able to access otherwise. This is why we engaged the children with a delightful reading breakfast and reading river project, as well as World Book Day.

Keeping with the Spring theme, it has been great to see and hear the green shoots of our emotional regulation project taking off. This week children have spoken to me, without prompting, about the zone they are in as well as explaining clearly what that means for their energy levels. Remember, you can use the bridging activities to support your child with their emotional regulation at home too.

#### **CHOSEN CHARITIES**

Our brilliant School Council recently asked classes to vote for an international, national and local charities for the school to fund raise for this year. The charities to votes for were all ones suggested by children to their school council reps. After the votes the three charities chosen were: The World Wildlife Foundation, Young Epilepsy and Space to Be Me. Young Epilepsy will be our first charity to support as the charity runs 'Purple Day' on 26th March. On this day, children can wear a purple item and own clothes for the donation of a pound to this worthy cause. The School Council will also be selling purple ribbons for 50p before and after school. We thank you in advance for helping us support this worthy cause.



**READING BREAKFAST** 

# learning to live, living to learn!

#### **MAYOR'S DEBATE**

Some of our Year 6 pupils recently got the opportunity to take part in a debate led my the Deputy Mayor and a past Mayor. The children represented the school incredibly well and upheld our values of kindness and respect during the debates. They covered topics that included 'do we spend too much time on technology?' and 'is homework necessary?'. The children made some really convincing points to support their personal viewpoints. Well done Year 6.



#### **MAYOR'S DEBATE**





**READING RIVERS** 

#### **HOMEWORK**

A friendly reminder that our homework policy includes time spent enjoying books with your children as well as a focus on some core spelling and mathematical skills. We have structured our homework this way to allow parents time to focus on reinforcing learning of core skills. We also offer additional optional tasks for children to complete and it has been lovely to see children showing me some of these tasks over the last few terms. A summary of the key expectations for each year group is below and comes directly from our homework policy, which was written using feedback from our parent community.

Year Group	Reading	Spelling	Maths
Year R	10 minutes reading per day, including reading to an adult and being read to by an adult.		5 minutes practise of number bonds to 10.
Year 1	10 minutes reading per day, including reading to an adult and being read to by an adult.	5 minutes practise of phonics and tricky words twice per week	5 minutes practise of counting in 2s, 5s and 10s twice per week.
Year 2	10 minutes reading per day, including reading to an adult and being read to by an adult.	5 minutes of spelling practise twice per week	5 minutes practise of x2, x5 and x10 tables twice per week.
Year 3	10 minutes reading per day, including reading to an adult and being read to by an adult.	10 minutes of spelling practise twice per week	10 minutes practise of x2, x5, x10, x3, x4 and x8 tables twice per week.
Year 4	10 minutes reading per day, including reading to an adult and being read to by an adult.	10 minutes of spelling practise twice per week	10 minutes practise of all times tables twice per week.
Year 5	10 minutes reading per day, including reading to an adult and being read to by an adult.	10 minutes of spelling practise twice per week	10 minutes of maths workbook twice per week. 10 minutes practise of all times tables once per week.
Year 6	10 minutes reading per day, including reading to an adult and being read to by an adult.	10 minutes of spelling practise twice per week	10 minutes of maths workbook twice per week. 10 minutes practise of all times tables once per week.

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#### LIKE GARDENING?

Volunteers wanted for the Stocks Green gardening group 'Forking Fantastic'!

We meet about twice a year to dig over the school vegetable patch and undertake general upkeep & maintenance.

From September 2025 there are likely to be some bigger, exciting projects to undertake around the school!

Our next session is Sunday 23 March 9-11am ish.

If interested, please email alisonhayden73@icloud.com to be added to the WhatsApp group!











**BOOK WEEK** 

# learning to live, living to learn!



## UPCOMING DATES FOR THE DIARY

Please remember that the full, and constantly updated list of dates, is on the school website under 'News and Events' - 'Yearly Planner'. It can also be accessed at

https://www.canva.com/design/DAFM81PhRVw/8Vz WtjH8GL43QK9p2eK6uA/view



26/3/2025: PURPLE DAY - YOUNG EPILEPSY CHARITY EVENT



26/3/2025: YEAR 3 TALK ON THE MUSLIM FAITH



26/3/2025: YEAR 6 KS2 ASSESSMENT TALK



27/3/2025: PTA EASTER EGG HUNT



31/3/2025: INTRA-HOUSE COMPETITION



1/4/2025: PARENTS EVENING



2/4/2025: EASTER ASSEMBLY



3/4/2025: PARENTS EVENING



4/4/2025: LAST DAY OF TERM



22/4/2025: START OF TERM 5







#### **SUPERSTAR CORNER**

Well done to all our hardworking superstars from the last two weeks.

The Values Cup goes to a child who has shown our school values during the week. This term we are focusing on the value of respect.

<u>Values Cup Winners:</u>

28/2/25: Darcey C - Year 3 7/3/25: Teddy W- Year 1 14/3/25: Sadia A - Year R

The Values Cup for Sport goes to a child who has shown our school values during a sporting events, such as PE or a tournament, during the week. This term we are focusing on the value of respect.

Values Cup for Sport Winners:

24/1/25: Oscar T - Year 2 7/3/25: Louie C - Year 2 14/3/25: Eddie W - Year 6



Annabel B (Year 3) showcased incredible determination at the LTA Kent County Championships in the U8 girls' tennis competition on Saturday 8th March. Despite an injury to her dominant hand, she delivered an outstanding performance, winning 5 out of her 8 matches. Well done, Annabel!

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## SUPERSTAR CORNER CONTINUED



Henry M, Jake P (Year 3), Finn P and Cameron T(Year 6) got the amazing opportunity to go and support the England Lioness team at Wembley. The lionesses managed a win for England!



### PLAYERS WANTED

Current Year 3 players needed for our Halos team (Under 9s next season - 7 a side)

Current Year 2 players needed for our Novas team (Under 8s next season - 5 a side)

Both teams will be playing in the **Kent Girls League** and playing matches on Sundays

Taster sessions for new players to come along will be on Monday nights (6-7pm) on the Tonbridge School Astropitch on the following dates: 17, 24 & 31 March





Well done Yeshna (Yr 3) who achieved her grade 1 in piano performance. What a great achievement!

