



# Stocks Green Primary School

'Learning to Live, Living to Learn'

## Newsletter - Friday 28th March

### HEADTEACHER'S MESSAGE

As we rapidly head towards the end of term, I think it is a good time to reflect on how we are doing as a school and the impact we are making on both our school and wider community. I have had lots of opportunities to be in classes over the last few weeks both observing and coaching teaching teams as well as doing a lot of teaching myself. What has struck me most significantly has been how receptive the children have been to the work we have undertaken on the Zones of Regulation. In every single class, the children can talk confidently about what the Zones mean, how to read signals from their bodies, how and when to undertake a Zones check-in as well as beginning to talk about regulation tools. It has been amazing to see what rapid progress we can make when we all work together with the same aim. I hope that you are finding the bridging activities helpful and that children are beginning to use the same language around their emotions and regulation at home.

This progress is just the first step on where we are aiming to get to as a school. With the support of some of our fantastic parents, Mr. Wolfe & Mr. Chapman, we are hoping to build a new space in the school called a 'Launchpad'. This will be a calm environment which will become one of our regulation tools. It will be a space where children can go to 'reset' when they are feeling different emotions, or where they can go for a 'soft landing' when they arrive in school or after breaktimes. It will be a room that is central to our school and provision and we believe will benefit all pupils at different times. We hope to have the room all setup and ready for a September roll-out of the provision. I wish to thank Mr. Wolfe and Mr. Chapman for agreeing to support us with this incredibly exciting project, as well as Mr. Endersby for all his hard work planning it.

Further to this work, we have been focusing on neurodiversity in assemblies. This has involved learning about different neuro differences, such as autism, ADHD, Tourette syndrome and dyslexia. We have learnt about the ways that people with these differences experience the world. We have focused on how important it is to support everyone and include them in our community with kindness and support, regardless of any differences. We do this because we are all unique, different and add individuality to our community.

As part of this focus on regulation, we will be making some revisions to our behaviour policy, including focusing on reinforcing 'The Stocks Green Way', the social norms that we want all pupils in Stocks Green to follow. These changes will be rolled out over the next term and I will share more about this in the coming weeks.

## HEADTEACHER'S MESSAGE CONTINUED

Part of our 'Passport of Possibilities' has been a focus on making an impact on the wider world and our global community. The School Council held votes in their classes for which charities to support this year and chose 'Young Epilepsy' as one of the charities. Zach, in Year 6, was a particular champion of the cause as he has epilepsy himself. As such, the school chose to support 'Purple Day' this week and raised money for the charity by wearing something purple. Zach's mum also made purple ribbons for the School Council to sell before and after school. Zach was incredibly brave and stood up in assembly to share his experience of life with epilepsy and how it was diagnosed. The children sat so respectfully and were fascinated by his journey.

Continuing with the theme of understanding and inclusivity, we welcomed a personal friend of mine to the school this week, Zahra, who shared information about the Muslim faith. She spoke to the children in Year 3 in a workshop as well as teaching the whole school about Ramadan and Eid. It was truly wonderful to see the eyes of the children in our Muslim community light up as they joined in with discussions about their faith and see all the children asking such insightful questions about Islam.

With a third of the year left, we hope to continue to make huge steps towards developing our support of children's emotional well-being, offer many more 'Possibilities' to our pupils and continue to improve our offer to our whole school community.

## CHOIR AT TONBRIDGE LION'S EVENT

Last Wednesday, Ms. Wiltshire took our amazing choir to the Tonbridge Lion's event. The choir performed incredibly well, showcasing their beautiful singing skills. It was lovely to hear about children showing incredible resilience on the day and not giving up. We are constantly trying to embed this school value in all the pupils and to hear of children showing this in front of such a huge crowd of people is wonderful to hear. I wish to express my gratitude to Ms. Wiltshire for her hard work running the choir and all the musical events in the school.







## PREFECT UPDATE

By Freya, Elliott and Holly in Year 6

In Year R they have been trying to find signs of Spring, practicing tricky words and making plants in there garden area.

In Year 1, they have been doing volume and capacity in maths. They have also been learning to write letters and planning to write letters in English. In Geography, they have been learning about China and their culture.

In Year 2, they are learning their Easter song for the Easter assembly, and doing some Eggerperiments! Trying to see the strength of an eggshell as well as practicing tennis in PE in the bright sun light.

In Year 3, they have been doing mass in maths. In English, they have been describing a setting. In science, they have been doing frictions and forces by driving a toy car on different surfaces.

In Year 4, they have been practicing handball in PE. In English they have been writing a diary entry, and in maths they have been doing fractions in their maths books.

In Year 5, they have been doing a speech in English and debating whether school should be 4 days or 5 days. In maths, they have been doing decimals.

In Year 6, they have been practicing for SATs in maths, reading, English and spelling. In English, they have just started to write a descriptive narrative.

Thank you for taking the time to read our Prefect newsletter report.

## SPORTS LEADER UPDATE

This week has been an amazing week so far, we have had a very exciting time.

### Cheerleading

There was a cheerleading competition on Monday and we are very excited to inform you our cheer group was placed second. We would like to congratulate everyone who took part in the cheerleading competition. We are also showing the cheerleading to the whole school on Tuesday (cheerleaders to bring leotards and shorts).

### Netball

The netball team had a tournament at Weald of Kent in Tonbridge. There were 9 schools at the tournament. We played our matches and we got through to the next round due to finishing second. Well done!

### Football - A team

Our A team footballers also played against St Margret's and ended 2-1 to St Margret's. Well done to everyone who played and congratulations to Henry Morgan for getting player of the match.

### Football - B team

This week our footballers participated in a match against St Margret's school. They played brilliantly and well done to everyone who participated. The ending score was 2-0 to St Margret's.

This is all from us this week and we hope you have a good weekend.

By Sophia and Lauren.



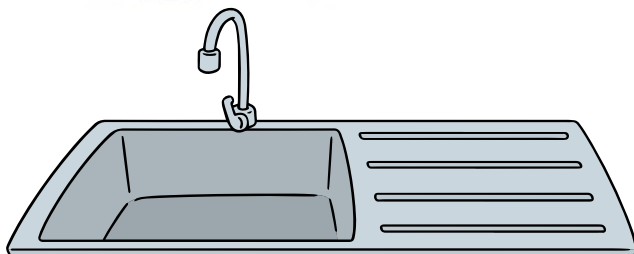
# Learning to Live, Living to Learn!



## OPAL DONATIONS

We are still building up our stock of loose parts for creative play and building. We are currently looking for some other larger loose parts. If you are able to help at all, we would be most grateful! Currently, we are looking for:

- tarpaulin
- plastic crates
- wheelie suitcases
- pallets
- tyres
- scaffold boards
- large tubing
- garden games, such as giant jenga or connect 4
- kitchen sinks
- kitchen utensils



## OPAL REINVIGORATION

As the weather is getting warmer and the field is finally starting to dry out a little again, it has been wonderful to be able to use more of the school field. We have some exciting plans for OPAL this year that we will be discussing with the PTA in May. However, we would also love to gather some donations to reinvigorate our offer and expand what we already have. If you can help with any of the items, they would be gratefully received!

If any parent has the skills or resources to help us build a mud kitchen out of pallets and donations, any help would be gratefully received!

## ALLOTMENT

Recently, we had an incredible team of volunteer parents come in to help clear and turn over our allotment beds ready for planting this year. I wish to express my immense gratitude to them for their hard work in preparing this resource for the school.





## UPCOMING DATES FOR THE DIARY

Please remember that the full, and constantly updated list of dates, is on the school website under 'News and Events' - 'Yearly Planner'. It can also be accessed at

<https://www.canva.com/design/DAFM8IPhRVw/8VzWtjH8GL43QK9p2eK6uA/view>



1/4/2025: PARENTS EVENING



2/4/2025: EASTER ASSEMBLY



3/4/2025: PARENTS EVENING



4/4/2025: LAST DAY OF TERM



22/4/2025: START OF TERM 5

## SUPERSTAR CORNER

Well done to all our hardworking superstars from the last two weeks.

The Values Cup goes to a child who has shown our school values during the week. This term we are focusing on the value of respect.

### Values Cup Winners:

21/3/25: Kacey C - Year 4

28/3/25: Jack H - Year 6

The Values Cup for Sport goes to a child who has shown our school values during a sporting events, such as PE or a tournament, during the week. This term we are focusing on the value of respect.

### Values Cup for Sport Winners:

21/3/25: Ella W - Year 5

28/3/25: Autumn D - Year R

## A THANK YOU

A huge thank you to RWE for kindly supplying the school with a huge volume of wood chip for the Forest School area. This helps us to keep the site safe and keep brambles etc under control. Also, thank you to Mrs. Hayward for organising it.

## INCREDIBLE FUND RAISING

A huge thank you to our whole school community for fund raising for 'Young Epilepsy'. This is a charity very close to our hearts in school. Our support of Purple Day raised an incredible £304.15. Thank you to everyone involved, especially Zach W and his family.



## YEAR 3 LEARNING ABOUT THE QURAN



# Learning to Live, Living to Learn!



William (Y3) has just gained his Green Belt in Taekwondo with a B+ grade. William graded with teens and adults, standing at the front during which time he has shown incredible resilience. Well done, William. What a remarkable achievement at a young age!

## SUPERSTAR CORNER



Well done to Eden (Y5), Kacey and Toby (Y4) who were awarded ambassadors status for the Outdoor Project for showing kindness and resilience.

Well done to Liam F (Year 4) and Oscar F (Year 3) who organised an event on Saturday 15<sup>th</sup> March.

They set up a Hot Cinnamon Apple Juice & Homemade Cookies stall outside their house to raise some funds for their football club - U9 Tonbridge Invicta FC.

They raised £124.30 for the club which they are very happy about.

The boys also wanted to thank everyone who came to help and support their fundraising event.





# Learning to Live, Living to Learn!



TONBRIDGE  
SCHOOL

## FROM STOCKS GREEN PRIMARY TO TONBRIDGE

### TONBRIDGE ONLY CONNECT

Our aim is that no boy who could benefit from a Tonbridge education is prevented from doing so because of an inability to pay the fees.

Our Foundation Awards offer up to 100% fee reduction and are available for boys in Year 6, with support if needed in Years 7 and 8 at local prep schools, before joining Tonbridge in Year 9.

[Click here to learn more](#)



[https://tonbridge.openapply.com/events/new?open\\_day\\_id=23695&date=2025-05-17&time=09%3A30&campus\\_id=5082&program\\_id=13831&custom\\_event\\_id=](https://tonbridge.openapply.com/events/new?open_day_id=23695&date=2025-05-17&time=09%3A30&campus_id=5082&program_id=13831&custom_event_id=)