



# Stocks Green Primary School

'Learning to Live, Living to Learn'

## Newsletter - Friday 2nd May

### HEADTEACHER'S MESSAGE

What a beautiful week it has been at school! The sun has been shining and the happy laughter of children at lunchtime has really shone through too. OPAL has been back in our spotlight this week as we have discussed some of the exciting changes we have coming up with pupils in assembly. As you will have seen on the playground, one of our governors has very kindly donated a boat to the school. Mr. Till has been busy creating a suitable base for it and we will soon have a 'play boat' for the children to enjoy at breaktime and lunchtime. It will also give us a way to cross the field when it floods again in winter!

Mr. Endersby, Mr. and Mrs. Mitchell as well as Mr. Woodgate have also been busy finishing off our new bike track. After a huge amount of hard work and dedication, this is almost ready to be used. We will be looking at how we can develop this into a tool to boost children's confidence, mental health and fitness this term and I cannot wait to share some pictures of the children enjoying this resource in the near future.

Mr. Mitchell, Mr. Endersby and I are also hoping to finally fill in the hole in our field this weekend with a new exciting play pond. Mr. Woodgate kindly dug the hole for us a while ago and now we aim to do the majority of the construction of this new resource.

Seeing the joy on the faces of the children as they get to experience these new exciting opportunities will be a huge reward for us all I am sure!

### SUPPORTIVE COMMUNITY

Writing about all these exciting upcoming changes, as well as our upcoming new regulation tool 'The Launchpad', reminds me just what an amazing community we have around Stocks Green Primary School. Whenever we do parent tours I always talk about community as I truly believe it is what makes Stocks Green Primary School such a special place to work or learn. But this week more than ever, I wish to express a huge thanks to everyone for being part of that supportive community. This includes staff who go the extra mile to provide opportunities for pupils, including team members like Mrs. Mitchell, Mr. Endersby, Mrs. Tracey, Mrs. Hancock and Mrs. Hayward who give up their time at weekends or the holidays to develop areas like the bike track or Forest School for the pupils. So many members of the PTA, I could not possibly name them all, who give up time constantly to help the school raise vital funds to support exciting projects. Mr. Till who constantly goes above and beyond to build new exciting opportunities for the children. Parents, such as Mr. Wolfe and Mr. Chapman, who have gone out of their way to secure funding and support for upcoming projects or Mr. Woodgate who has given up several weekends to help develop new opportunities on site. Our amazing gardening troop, who keep our allotment maintained, come in at weekends too to help our lucky pupils.

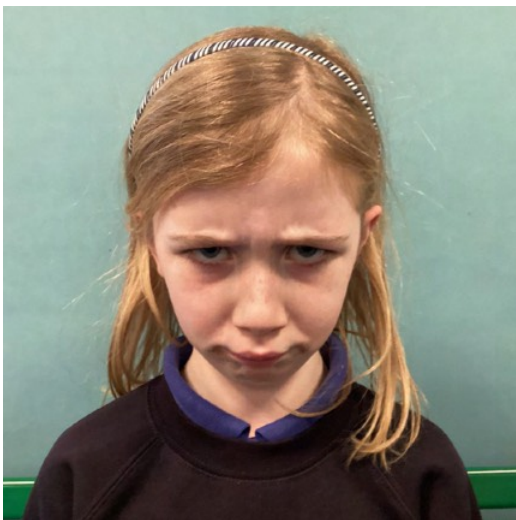
Another way that we feel what a fantastic supportive community we have is the supportive emails we receive and comments from parents on the playground. I try and share these with...

## SUPPORTIVE COMMUNITY CONTINUED

with staff as often as possible. I have received so many lovely comment about the work we are doing around OPAL and Zones of Regulation. Feeling this support from parents, really helps to drive the school forward and makes all the hard work worthwhile for the whole team. Thank you.

This is just a small selection of the support we feel as a school community, but I wish to thank everyone for their part that they play in making Stocks Green the supportive community that it is.

If you feel that you can support the school in any way, whether that is helping us build a mud-kitchen or a music wall for OPAL, listening to our younger children read once a week, sound proofing the music pod, hunting down OPAL donations or simply passing on thanks to any of the team when they do something to support your child. Please do reach out, as it is always valued, appreciated and makes such a difference to our community.



## MATHS CHALLENGE

This week Mr. Wallis took a team of Year 6 children to represent the school in the Maths Challenge at Tonbridge Grammar School. Astrid, Eddie, James and Olivia took on 17 different school teams in this exciting event. They showed our school value of respect, both towards each other and to the others taking part in the challenge. By the end of the competition they pipped another local school to fourth place. This is an incredible achievement and we are all really proud of the way they represented the school! Well done Year 6!

**CAN YOU GUESS THE EMOTION THAT THE YEAR 2S ARE  
FEELING IN THEIR ZONES OF REGULATION DISPLAY?**

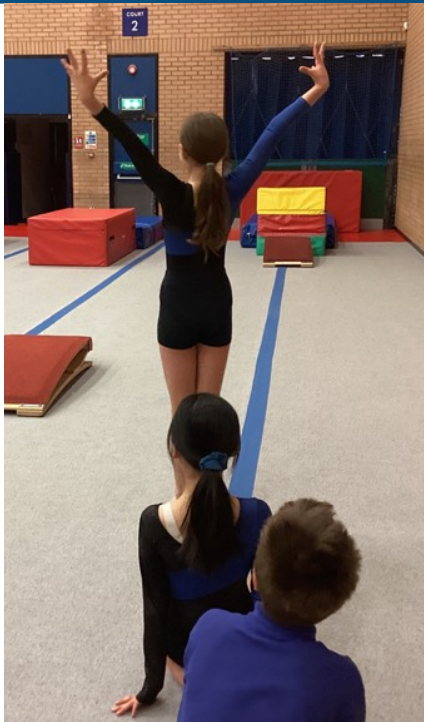


# Learning to Live, Living to Learn!



## GO CHEER COMPETITION

Before the Easter holidays, Mrs. Newton took our incredible cheerleading team to compete in the local Go Cheer competition at Hillview School. After months of cheerleading club, hard work, determination and practice from both pupils and Mrs. Newton, the cheerleaders came an incredible 2nd out of 13 teams. Well done to the whole cheer team for representing the school so well and performing so skillfully! Also, thank you to Mrs. Newton for her hard work supporting the development of the learners and choreographing the performance!



## STOCKS GREEN GYMNASTS

Also before the Easter holidays, Mrs. Newton took 3 teams of gymnasts to take part in gymnastics competitions. I am always really proud to hear about how our teams show our school values during these events and this one was no different. The teams showed our values of respect, towards each other and those competing, as well as resilience during the event. They all did incredibly well but the beginners team came 2<sup>nd</sup> out of 7 teams and intermediate team came 1<sup>st</sup> out of 11 teams. Well done to all those who represented the school so well.





# Learning to Live, Living to Learn!



## OPAL DONATIONS

We are still building up our stock of loose parts for creative play and building. We are currently looking for some other larger loose parts. If you are able to help at all, we would be most grateful! Currently, we are looking for:

- tarpaulin
- plastic crates
- wheelie suitcases
- pallets
- tyres
- scaffold boards
- large tubing
- garden games, such as giant jenga or connect 4
- board games (with all parts)
- games tables – such as football





# Learning to Live, Living to Learn!



## HOMework

A friendly reminder that our homework policy includes time spent enjoying books with your children as well as a focus on some core spelling and mathematical skills. We have structured our homework this way to allow parents time to focus on reinforcing learning of core skills. We also offer additional optional tasks for children to complete and it has been lovely to see children showing me some of these tasks over the last few terms. A summary of the key expectations for each year group is below and comes directly from our homework policy, which was written using feedback from our parent community.



**OPAL**

Year Group	Reading	Spelling	Maths
Year R	10 minutes reading per day, including reading to an adult and being read to by an adult.		5 minutes practise of number bonds to 10.
Year 1	10 minutes reading per day, including reading to an adult and being read to by an adult.	5 minutes practise of phonics and tricky words twice per week	5 minutes practise of counting in 2s, 5s and 10s twice per week.
Year 2	10 minutes reading per day, including reading to an adult and being read to by an adult.	5 minutes of spelling practise twice per week	5 minutes practise of x2, x5 and x10 tables twice per week.
Year 3	10 minutes reading per day, including reading to an adult and being read to by an adult.	10 minutes of spelling practise twice per week	10 minutes practise of x2, x5, x10, x3, x4 and x8 tables twice per week.
Year 4	10 minutes reading per day, including reading to an adult and being read to by an adult.	10 minutes of spelling practise twice per week	10 minutes practise of all times tables twice per week.
Year 5	10 minutes reading per day, including reading to an adult and being read to by an adult.	10 minutes of spelling practise twice per week	10 minutes of maths workbook twice per week. 10 minutes practise of all times tables once per week.
Year 6	10 minutes reading per day, including reading to an adult and being read to by an adult.	10 minutes of spelling practise twice per week	10 minutes of maths workbook twice per week. 10 minutes practise of all times tables once per week.



## UPCOMING DATES FOR THE DIARY

Please remember that the full, and constantly updated list of dates, is on the school website under 'News and Events' - 'Yearly Planner'. It can also be accessed at

<https://www.canva.com/design/DAFM8IPhRVw/8VzWtjH8GL43QK9p2eK6uA/view>



12/5/2025: KEY STAGE 2 SATS WEEK



14/5/25 - YEAR 5 PUBERTY PARENT AND CHILD TALK



19/5/25 - INTRA-HOUSE COMPETITION



20/5/25 - YEAR 4 TRIP TO THE GUDWARA AND CYCLOPARK



20/5/25 - YEAR 5 SECONDARY TRANSFER TALK



21/5/25 - YEAR 6 RESIDENTIAL TALK



22/5/25 - PTA FUN RUN



22/5/25 - PTA FUN RUN



23/5/25 - LAST DAY OF TERM



2/6/25 - START OF TERM 6

## SUPERSTAR CORNER

Well done to all our hardworking superstars from the last two weeks.

The Values Cup goes to a child who has shown our school values during the week. This term we are focusing on the value of respect.

### Values Cup Winners:

4/4/25: Max A-W - Year 5

25/4/25: Luka G - Year 1

2/5/25: Elsie P - Year R

The Values Cup for Sport goes to a child who has shown our school values during a sporting events, such as PE or a tournament, during the week. This term we are focusing on the value of respect.

### Values Cup for Sport Winners:

4/4/25: Lauren G - Year 6

25/4/25: Margo W - Year 2

2/5/25: Millie H - Year 5



Well done to Evie and Emily (Yr 2) who got enrolled as Brownies before Easter. We know you will represent the school really well in the troop!





# Learning to Live, Living to Learn!



## SUPERSTAR CORNER CONTINUED



Congratulations to Finn (Yr 4), who, after coming through 2 school district football trials featuring a 100 children, has been selected to represent Stocks Green school for Tonbridge and Malling at both the u10 and u11 age groups from next season. He will proudly wear his school uniform to all matches as part of the match regulations.

Congratulations to Mila (Yr 5) who was selected to play for Tonbridge & Malling district and represent Stocks Green Primary School next season.

She has worked incredibly hard and we are all extremely proud of her achievement!



Well done to Dylan (Yr 4) and Darcey (Yr 3) who competed in a judo competition recently. Dylan got silver and Darcey bronze in their respective groups.





# Learning to Live, Living to Learn!



## SUPERSTAR CORNER CONTINUED



At the end of March, Lauren (Y6) along with friends from her Stagecoach group, performed at the Indigo Arena at the O2. The group re-enacted an ensemble of songs and dances from the musical Matilda. They were one of the youngest groups to put on their show and did so incredibly well, performing on the same stage where Ed Sheeran has once been! What an amazing opportunity to feel like such a superstar!



Well done to Zac and Ella (Yr 3) who were both very proud to lead the 8th Tonbridge Hildenborough beavers at the St George's Day parade.



Hildenborough Litter pickers- Well done to Lucas (Yr 1) for helping at the monthly Hildenborough litter pick. It runs the first Saturday of every month at the Rec 10-12. This summer marks the 5th anniversary of Hildenborough litter pickers and there will be special treats to mark the moment!





# Learning to Live, Living to Learn!



## Have fun with your friends and learn French at Stocks Green Primary School French Club!

Would you like your child to start learning French while it's still instinctive and lots of fun?

Pupils are invited to join a lovely, friendly group to learn French through games, songs and other fun activities. Classes are taking place after school on Thursdays 15:20-16:00 at Stocks Green Primary School. All year groups welcome, no previous knowledge of French necessary.

For more info and prices please contact [CCK112@hotmail.com](mailto:CCK112@hotmail.com) or 07884 255749

Please state your child's year group and which school you are enquiring about. Please also do get in touch if your child is unable to make this day, as there are also online sessions available.

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**Wednesday 28th May 2025**  
**9:00 AM - 4:00 PM**

**£40 FOR  
THE DAY**

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