Stocks Green Primary School

Learning to Live, Living to Learn

Statement of Behaviour Principles

Reviewed on	**October 2026**
Date for Review	**October 2027**
School staff responsible for policy	**SLT**
Designated Governor Committee	**P&P committee**

Tracking Changes	
October 2026	Change of 'microscript' to 'proactive microscript'

Written Statement of Behaviour Principles

- Every pupil understands they have the right to feel safe, valued and respected, and to be able to learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers always set an excellent example to pupils
- Recognition of ‘Above and Beyond Behaviour’, the proactive microscript and the response to behaviour is consistent by staff, in line with the behaviour policy
- The behaviour policy is understood by pupils and staff
- The exclusions section explains that exclusions will only be used as a last resort, and outlines the processes involved in suspensions and exclusions
- Pupils are helped to reflect on how their behaviour impacts others
- Families are involved in behaviour incidents to foster good relationships between the school and pupils’ home life

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the full governing body annually.