**MFL**

Written October 2023

**Intent** - What are our curriculum aims?

At Stocks Green Primary School, **our MFL curriculum is designed to meet our curriculum aims** which are to:

* recognise children’s prior learning
* provide first hand learning experiences
* promote creativity
* make connections between subjects and real life
* promote safe, equal, caring and enjoyable relationships and discussing real-life situations appropriate to the age and stage of pupils
* encourage the children to develop interpersonal skills
* build resilience and become creative, critical thinkers
* understand their own strengths and areas for development and know how to face challenges
* promote responsibility for learning and future success

Further to this, we have specific aims for pupils leaving our school having experienced our MFL curriculum. The intent is that all content will be continuously updated and reviewed annually, creating a dynamic programme of study that will be clearly outlined in both long-term and short-term planning. This will ensure that the foreign language knowledge of our pupils progresses within each academic year and is extended year upon year throughout the primary phase and, in so doing, will always be relevant and in line with meeting or exceeding national DfE requirements.

The four key language learning skills; listening, speaking, reading and writing will be taught and all necessary grammar will be covered in an age-appropriate way across the primary phase. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning and also helping the children improve overall attainment in other subject areas.

The intent is that all pupils will develop a genuine interest and positive curiosity about French, finding it enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.

**Implementation** – How do we achieve our aims?

**Mapping concepts**

Stocks Green intends to use the Language Angels scheme of work for French and resources to ensure we offer a relevant, broad, vibrant and ambitious foreign language curriculum that will inspire and excite our pupils using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning - the ultimate aim being that pupils will feel willing and able to continue studying languages beyond key stage 2.

For example, through the listening strand of the curriculum, children in Y3 will listen to and enjoy short stories, nursery rhymes & songs and then recognise familiar words and short phrases covered in the units taught. In Y4 children will then learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units. In Y5 they build on these skills by listening more attentively and for longer, understanding more of what they hear even when some of the language may be unfamiliar by using the decoding skills they will have developed. In Y6 children will listen to longer texts and more authentic foreign language material. They will then learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.

All KS2 classes will have access to a high-quality foreign languages’ curriculum using the Language Angels scheme of work and resources. Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into authentic language.

The planning of different levels of challenge and which units to teach at each stage of the academic year will be addressed dynamically and will be reviewed in detail annually as units are updated and added to the scheme. Children will build on previous knowledge gradually as their foreign language lessons continue to revise and consolidate previously learnt language whilst building on all four language skills: listening, speaking, reading and writing.

Knowledge and awareness of required and appropriate grammar concepts will be taught throughout all units at all levels of challenge. Units are progressive within themselves as subsequent lessons within a unit build on the language and knowledge taught in previous lessons.

**Progression and sequencing**

All pupils participate in fortnightly MFL lessons.

The school curriculum outlines for all teachers within the school what each year group will be taught and when it will be taught. Each class in each year group will have an overview of units to be taught during the academic year to ensure substantial progress and learning is achieved. Each teaching unit is divided into 5 fully planned lessons.

* Each unit and lesson will have clearly defined objectives and aims.
* Opportunities will also be found throughout the week to revise and practise vocabulary to consolidate prior learning.
* Each lesson will incorporate interactive whiteboard materials to include ample speaking and listening tasks within a lesson.
* Lessons will incorporate challenge sections and a range of activities.
* Some extended reading and writing activities are provided so that native speakers can also be catered for.
* Every unit will include a grammar concept which will increase in complexity as pupils move from Early Language units, through Intermediate units and into Progressive units.

**Lesson design and curriculum delivery**

Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.

**Building vocabulary**

Pupil’s learning and progression in the key language skills (speaking, listening, reading and writing) will be assessed against the 12 DfE Languages Programme of Study for Key Stage 2 attainment targets. This information will be recorded and will be monitored by the MFL Subject Lead Team who can use this data to ensure teaching is targeted and appropriate for each pupil, class and year group as well as to feedback on progress to SLT and stakeholders. Pupils will also be encouraged to self-assess to ensure they are also aware of their own progress.

**Pupil Outcomes**

**Impact** – How will we know we’ve achieved our aims?

At Stocks Green, we strive to enhance pupils’ Modern foreign Language Education through an engaging and creative MFL curriculum. As a result of this, pupils will be proud to become independent language learners. Pupils will continuously build on their previous knowledge as they progress in their foreign language learning journey through the primary phase. Previous language will be revised, recalled and consolidated whenever possible and appropriate.

**Outcomes**