



Year 1 Curriculum Information

2026-2027



'Learning to Live, Living to Learn'





Year 1 Staff

- Class Teacher:
 - Miss Dargie
- Teaching Assistants:
 - Miss Wolfe -Every morning, Monday, Wednesday, Thursday and Friday afternoons
 - Miss Alfredson -Tuesday afternoon
 - Miss Roebuck - Thursday afternoon
 - Miss Green - Tuesday and Friday mornings
 - Mrs Hayward -Wednesday afternoons to cover PPA time



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Curriculum

Stocks Green Primary School : Year One, Term One.					
Year 1	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 9:00am	Registration/Play based activities/ Interventions	Registration/Play based activities/ Interventions	Registration/Play based activities/ Interventions	Registration/Play based activities/ Interventions	Registration/Play based activities/ Interventions
9:00 – 9:30am	Phonics	Phonics	Phonics	Phonics	Celebration Assembly
9:30 – 10:30am	English	English	English	English	English/Phonics
10:30 – 10:45am	Break time	Break time	Break time	Break time	Break time
10:45 – 11:00am	Assembly	Assembly	Singing Assembly	Class Assembly – Reflective Question	Phonics
11:00 – 12:05pm	Maths	Maths	Maths	Maths	Maths
12:05 – 1:15pm	Lunch time	Lunch time	Lunch time	Lunch time	Lunch time
1:15 – 1:45pm	Phonics	Phonics	Phonics	Phonics	P.E Play based activities / Reading
1:45 – 3:00pm	Geography Play based activities / Reading	Science Play based activities / Reading	PSHE/ Music	RE Play based activities / Reading	
3:00 – 3:15pm	D.E.A.R. Drop Everything And Read	D.E.A.R. Drop Everything And Read	D.E.A.R. Drop Everything And Read	D.E.A.R. Drop Everything And Read	D.E.A.R. Drop Everything And Read
* Computing, Art, Design and Technology are taught in blocks on specific weeks with prior learning reinforced and built upon. We have an afternoon play every day.					



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- **The Year 1 curriculum** builds upon and extends the experiences that children have had in Reception.

- English and Mathematics will be taught every day.
- Phonics will be taught for 2 x 30 minutes every day to support with reading, writing, and spelling.
- The children will follow the rest of the Key Stage One National Curriculum subjects which will be taught throughout the week.
- The children will learn through a range of class, group, paired and individual activities.



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- The children have now completed the Early Years Foundation Stage.
- They are now in Key Stage One.
- The children will now study the National Curriculum subjects. These are:

Mathematics

English

Science

Geography

History

Art and Design

Physical Education (PE)

Design and Technology

Music

Computing

Personal, Social and Health Education

Religious Education (RE)



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The Stocks Green Way



Our whole school community follows three rules:

- Be Ready
- Be Respectful
- Be Safe



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Our School Values

AT STOCKS GREEN PRIMARY SCHOOL WE ARE:



KIND

We care for everyone in our school.



RESPECTFUL

We listen to everyone, we are polite and look after our school.



HONEST

We always tell the truth.



RESILIENT

We do not give up when we are faced with a challenge.



INCLUSIVE

We welcome everyone into our school community.



We try to instil these values in our whole school community.

At Stocks Green we are:

- Kind
- Respectful
- Honest
- Resilient
- Inclusive



Living to Learn





Consequence Quadrant

Natural



What happens as a direct, logical result of a student's actions, without unrelated punishment.

ACTION	CONSEQUENCE
Not completing classwork	Must finish it at lunch.
Talking during instructions	Misses information and has to spend extra time catching up.
Leaving a mess	Must clean it up before leaving.

Educational



Additional task or activity designed to help the student learn the skills or knowledge they missed or misused.

ACTION	CONSEQUENCE
Struggling to turn take	Play a turn taking game with an adult.
Inappropriate use of play equipment	Spends time with adult learning how to use equipment correctly.
Not showing assembly behaviours	Practice how to sit in assembly during breaktime.
Being unkind to others on multiple occasions	Work with Mrs. Tracey to think about how our actions affect others.

Consequence Quadrant

Restorative



Actions taken to repair harm or restore relationships caused by behaviour.

ACTION	CONSEQUENCE
Being unkind to someone once	Undertake a reflection time activity with the adult who managed the situation
Interrupting a lesson twice	Reflection activity during breaktime.
Speaking to adults rudely	Reflection activity during breaktime

Protective



Steps taken to keep the student or others safe from harm.

ACTION	CONSEQUENCE
Hurting children during a multiple football games	Not allowed to play football for a set period of time
Throwing mud at people on multiple occasions.	Not allowed to go on the field for a period of time.
Being unsafe or interrupting other's education	Child to be removed from the classroom to work with another class/adult

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Homework

Our school has recently reviewed its homework policy. Homework will be set on Mondays. The homework expectations for our year group are:



Year 1

10 minutes reading per day, including reading to an adult and being read to by an adult.

5 minutes practise of phonics and tricky words twice per week

5 minutes practise of counting in 2s, 5s and 10s twice per week.



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Reading

- Reading books will be sent home on a Monday.
- The children will have two books a week from the Sounds Write/ Dandelion schemes.
- Please sign or initial your child's reading record so we know your child has read to you.
- Please can the children bring their reading books and contact books to school every day.



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Homework

Optional Inspirational Tasks!

Two of these will be set per term on our class web page, these will relate to our foundation subject learning in class.

Term 1 Optional Inspirational Tasks:

Task 1

Natural Materials Collage:

Can you create a collage using natural materials, such as leaves, petals, sticks, grass, stones? You can create a pattern or a picture, such as a dinosaur, a flower, a tree, rocket or car etc. You don't need to use glue, so you can keep rearranging your picture until you are finished. When you have finished, please ask your parent to take a photograph of it and send it to our class email. You can then share your work with your friends.

Here are some ideas to inspire you:



Task 2:

Cutting Skills Activity:

Can you create a sea picture? I would like you to create a background, for example with paints or crayons, then draw and cut out pictures of fish, seaweed, boats etc. You can bring it into school to show your friends or you can ask your parent to take a photograph of it and send it to our class email. This activity will help you with your cutting skills. Here are some ideas to inspire you:



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Suggested ways to learn your spellings/phonics:

Phonics:

Sounds-Write and Dandelion reading books

Phonics word cards that will be brought home

Websites: Phonics Play, Mr Thorne.

BBC iplayer: Alphablocks

Spellings: Look, cover, write, check

Write spellings in felt pens, pencils, in sand etc



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Suggested ways to learn to count in 2s, 5s and 10s:

Using cards with the numbers on them and putting them in the correct order.

Say the numbers when looking at the cards, Take some away and count, saying the missing numbers too.

Sorting objects into sets and counting them, so they have a clear understanding of the numbers, eg using lego pieces, counters, pieces of pasta etc

Writing the numbers on the ground, eg in mud, sand. Jump from each number and say the number as you jump.



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Communication

- As a school we will always look to resolve any issues for you. As such, we would suggest that the best way to address any concerns is to speak to us on the classroom door so we can resolve them as quickly as possible.
- However, as a school, we do appreciate this might not always be possible. So, our class email address is class1@stocks-green.kent.sch.uk
- Please bear in mind that we will only be checking and answering emails in work hours between 7:30am and 5:00pm and at busy times it may take up to 48 hours to respond. If your enquiry is more urgent than this, please contact the school office.



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Website

- Each week we will be updating the newsfeed on the website. This will provide you with information about what we are and have been learning in class.
- We have more permanent class information on our class pages.



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How to support your child in Year One

Please encourage your child to complete the homework expectations as these will have a positive impact on his/her progress.

Please check that your child brings his/her contact book and reading books to school every day.

Please help your child to organise what they need to bring to school to help them with their organisational and independence skills.

Please encourage your child to share their out of school successes and interests with us as this will help to develop his/her self-confidence.

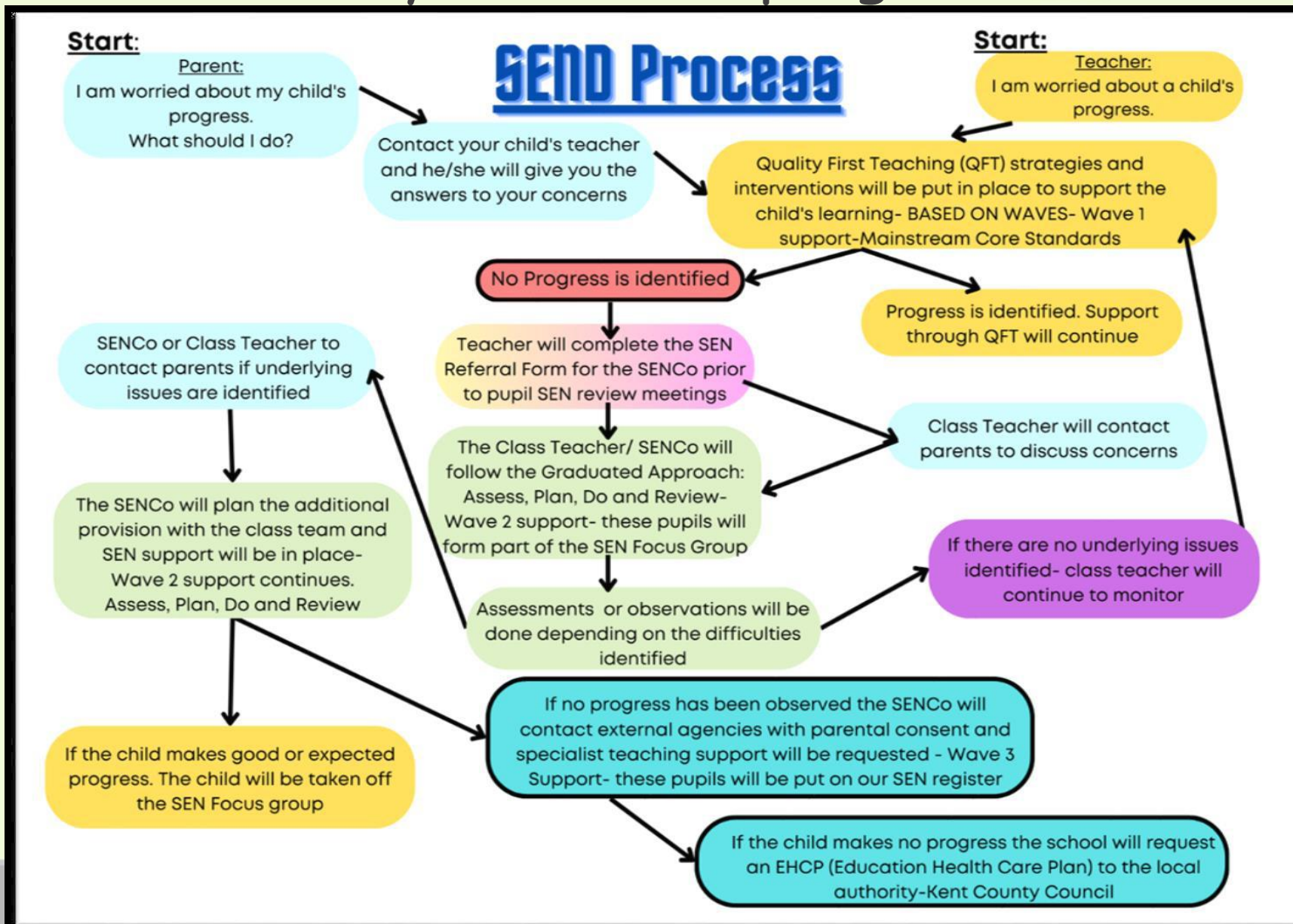


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Concerns about your child's progress





Support with the cost of living and additional funds for the school.

- From the start of the 2026 to 2027 academic year, Free School Meals eligibility is being expanded to all children from households in receipt of Universal Credit regardless of household earnings. Free school meals are available to pupils in receipt of, or whose parents are in receipt of, one or more of the following benefits:
 - Universal Credit
 - support under Part VI of the Immigration and Asylum Act 1999
- A pupil is only eligible to receive a free school meal where both:
 - a claim for this support has been made
 - their eligibility has been verified by the school where they are enrolled or by the local authority
- Households may also be entitled to a meal if they:
 - are in receipt of income-related Employment and Support Allowance
 - receive the guarantee element of Pension Credit
 - meet criteria set out in separate guidance for families with no recourse to public funds



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Support with the cost of living and additional funds for the school.

- **Key Changes** Any child from a household receiving Universal Credit will qualify for free school meals, regardless of income level, removing the previous £7,400 earnings cap. Families could save up to £495 per child per year on school lunches, providing significant relief especially for households with multiple children. While eligibility is automatic for Universal Credit recipients, families must still apply using their National Insurance Number to receive the benefit.
- **Universal free school meals**
- If your child is in year R, year 1 or year 2 they are entitled to universal free school meals - all children in these year groups can get a free meal at school each day.
- However, even if your child receives universal free school meals, it's important to register for free school meals if you're eligible. If you receive certain benefits, registering for free school meals allows your child's school to receive additional funding to support their learning. This extra money can make a real difference, so we recommend you check your eligibility and apply online.



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Support with the cost of living and additional funds for the school.

Eligibility and apply

- Your eligibility will be checked and your application processed straight away. If your application is successful, the school will be notified, and your child should start receiving their free school meal within 24 hours.



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Formal Assessments in Year 1

- Year 1 Phonics Screening Check
- The check will take place in June 2027
- Information about this will be given on our class page on the website. There will also be a meeting later on in the year to explain this.



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What else do we do in Year 1?

- Forest School
- Outings : To Tonbridge Castle in the Spring Term and to Romshed Farm in the Summer Term.
- Carol concert
- Charity Days
- Sports Day



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YEAR 1

ROBOTICS

Blue-Bots - You will have the opportunity to code Blue-Bots to carry out specific algorithms.

INSPIRATION

Wellness / Wellbeing Workshop - You will learn about how to look after your own mental well-being.

PERFORMANCE

Carol Singing - You will have the opportunity to perform a carol concert in front of a live audience, on stage, in the school.

COMMUNITY

Charity fund-raising - You will get the opportunity to raise money for one of the school charities. As a class, you will vote for which of the three charities to support and choose a way to fund raise for them.

HISTORICAL

Tonbridge Castle - You will have the opportunity to explore Tonbridge Castle and its impact on the local area.

FARMING

Visit a local farm - You will have the opportunity to learn about growing food at a local farm.

PASSPORT OF POSSIBILITIES



*Anything
is
Possible*



Parents Evenings - 13th and 15th October

- These Parents Evenings are in place to help you understand how your child has settled into the new year group.
- They will cover how well they are focusing in class, how determined they are to do their best, their friendships and strategies you can use to support the pupil at home.
- They will not be about data or progress as the first data point is in December.



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We are really looking forward to
working with you this year, thank
you.

