



Welcome to Year Two!

Parent's Information Meeting
Tuesday 8th September 2026



'Learning to Live, Living to Learn'





All About us

Class Teacher - Mrs Saganowska

Teaching Assistant - Mrs Weller

(Monday, Tuesday, Wednesday, Thursday - mornings)

PPA Cover- Senior Teaching Assistant - Ms Alfredson



'Learning to Live, Living to Learn'





Year 2 | Timetable

	Monday am Mrs Weller pm Ms Alfredson	Tuesday am Mrs Weller	Wednesday am Mrs Weller	Thursday am Mrs Weller	Friday am Mrs Weller
8.40–9.00	Registration/Early morning work	Registration/Early morning work	Registration/Early morning work	Registration/Early morning work	Registration/Early morning work
9.00–9.30	Reading	Reading	Reading	Reading	Celebration Assembly
9.30–10.30	Maths	Maths	Maths	Maths	Maths
10.30–10.45	Break				
10.45–11.10	Assembly	Phonics/Spellings	Assembly	Phonics/Spellings	Phonics/Spelling
11.10–12.15	PE	English	English	English	English
12.15–1.15	Lunch and break				
1.15–3.00	Phonics/Spellings	Geography/History	Phonics/Spellings	PE	Reading
	Science/Music (Ms Alfredson)	PSHE	RE	Music/Science	Golden Time
3.00–3.15	Class Read	Class Read	Class Read	Class Read	Class Read

- Computing, Art, Design and Technology taught in blocks on specific weeks with prior learning reinforced and built upon.

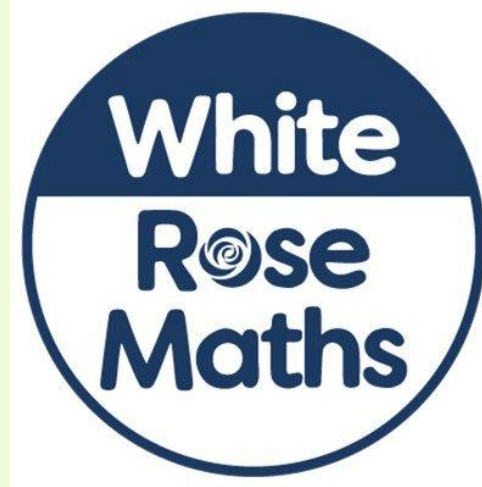
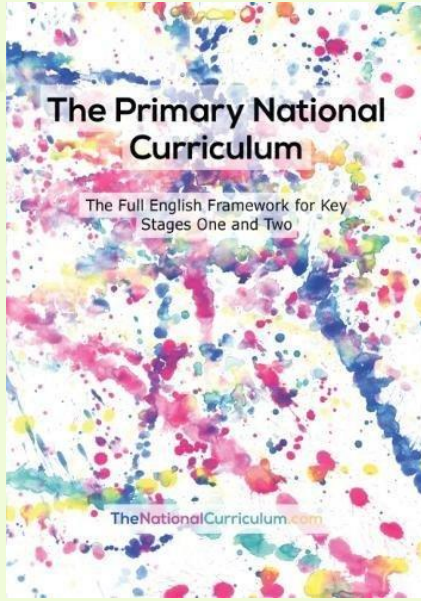


'Learning to Live, Living to Learn'





Our Curriculum:



Our Year 2 Curriculum Overview will be available on the website shortly.



'Learning to Live, Living to Learn'





Our School Rules



Our whole school community follows three rules:

- Be Ready
- Be Respectful
- Be Safe



'Learning to Live, Living to Learn'





Our School Values

AT STOCKS GREEN PRIMARY SCHOOL WE ARE:



KIND

We care for everyone in our school.



RESPECTFUL

We listen to everyone, we are polite and look after our school.



HONEST

We always tell the truth.



RESILIENT

We do not give up when we are faced with a challenge.



INCLUSIVE

We welcome everyone into our school community.



We try to instil these values in our whole school community.

At Stocks Green we are:

- Kind
- Respectful
- Honest
- Resilient
- Inclusive

Living to Learn





Consequence Quadrant

Natural



What happens as a direct, logical result of a student's actions, without unrelated punishment.

ACTION	CONSEQUENCE
Not completing classwork	Must finish it at lunch.
Talking during instructions	Misses information and has to spend extra time catching up.
Leaving a mess	Must clean it up before leaving.

Educational



Additional task or activity designed to help the student learn the skills or knowledge they missed or misused.

ACTION	CONSEQUENCE
Struggling to turn take	Play a turn taking game with an adult.
Inappropriate use of play equipment	Spends time with adult learning how to use equipment correctly.
Not showing assembly behaviours	Practice how to sit in assembly during breaktime.
Being unkind to others on multiple occasions	Work with Mrs. Tracey to think about how our actions affect others.

Consequence Quadrant

Restorative



Actions taken to repair harm or restore relationships caused by behaviour.

ACTION	CONSEQUENCE
Being unkind to someone once	Undertake a reflection time activity with the adult who managed the situation
Interrupting a lesson twice	Reflection activity during breaktime.
Speaking to adults rudely	Reflection activity during breaktime

Protective



Steps taken to keep the student or others safe from harm.

ACTION	CONSEQUENCE
Hurting children during a multiple football games	Not allowed to play football for a set period of time
Throwing mud at people on multiple occasions.	Not allowed to go on the field for a period of time.
Being unsafe or interrupting other's education	Child to be removed from the classroom to work with another class/adult

Learning to Live, Living to Learn

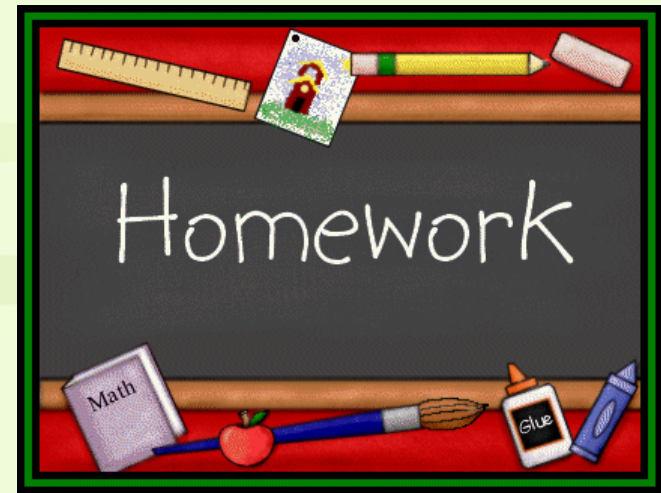




Homework

Our school has recently reviewed its homework policy.

The home work expectations for our year group are...



Reading: 10 minutes per day, including reading to an adult and being read to by an adult.

Spelling: 5 minutes of spelling practise twice a week
(Monday - dictations - six words)

Maths: 5 minutes practise of 2x, 5x and 10x tables per week.



'Learning to Live, Living to Learn'





Homework

In addition to the weekly homework tasks already mentioned we will also be setting OPTIONAL termly homework projects in order to inspire your children to extend their learning beyond the classroom.

Each term two optional tasks, related to the current learning in history, geography or science, will be published on our class page on the school website for pupils who wish to explore them.

We would love to see any completed tasks in school or via email.



'Learning to Live, Living to Learn'





YEAR 2

ROBOTICS

Blue-Bots and Lego Spike - You will have the opportunity to code Blue-Bots and Lego Spike to carry out specific algorithms.

INSPIRATION

Talk from a Nurse - You will learn about life in a modern hospital from a guest speaker who works as a nurse.

SCIENTIFIC

Sevenoaks Wildlife Centre - You will have the opportunity to visit Horton Kirby and learn about animals, life cycles and habitats.

PASSPORT OF POSSIBILITIES

PERFORMANCE

Nativity - You will have the opportunity to perform a nativity in front of a live audience in the school.

CULTURE

Theatre - You will have the opportunity visit a theatre and watch a live performance.

COMMUNITY

Local Care Home - You will have the opportunity to sing for residents at a local care home to bring joy to their lives at Christmas.



Anything
is
Possible



'Learning to Live, Living to Learn'





Learning/Groups

Most learning in English and Maths will consist of whole class teaching, followed by independent or group tasks with children generally grouped with those of a similar ability, however some mixed ability groupings will be used when we feel it is appropriate.

The children will have talk partners to enable them to share their thoughts and ideas. We will aim to change talk partners every term to encourage your children to make new friends, support one another and develop their social communication skills.



'Learning to Live, Living to Learn'





PE

In Term 1 our PE will be on Mondays and Thursdays.

This will change in other terms. We will inform you of any changes at the beginning of a new term.

The children should wear their PE kit on this day.

Sport Clubs

Morning - your child should change into his/her uniform after the club.
Afternoon - your child should change into his/her PE kit after school.



'Learning to Live, Living to Learn'





Snack

Children are all provided with a healthy snack every day. Children are also welcome to pack an appropriate healthy snack, e.g. a piece of fruit or vegetables, should their child like one.

Water Bottles

Please provide water only in your child's water bottle.

Uniform/All weather clothes

Please provide your child with a rain cover and wellies - asap.

All items should be clearly signed.



'Learning to Live, Living to Learn'





Suggested ways to learn your spellings/phonics:

- Your child will continue to use our Phonics / Spelling programme Sounds Write, focusing on the Extended Code.

<https://sounds-write.co.uk/support-for-parents-and-carers/>

- Free online course run by Sounds Write which is a step by step guide to phonics.
- Try and make it as interactive as possible.
- Online platforms such as Phonics Play; <https://www.phonicsplay.co.uk/resources>



‘Learning to Live, Living to Learn’





Suggested ways to learn your times tables

- Online platforms such as “Hit the Button” and TT Rockstars. Will supply log ins.
Visually, via number squares, colouring, writing out, flash cards
- Orally, via singing games
- Power Towers – A game to play in pairs. Write multiplication problem on the outside of the paper cup and write the answer on the inside on the bottom. If the child gets the correct answer, they can begin making a tower. Each time a correct answer is given they can add to the stack.
- Ping Pong – children turn take with a partner asking and responding to x tables questions e.g. if the game is for 2 times table – quiz master says 4 and responder answers 8 (2×4) etc



‘Learning to Live, Living to Learn’





Reading

Your child will be sent home with two reading books every Monday. Please make sure to return these the following Monday to allow them to be changed.

Your child will have a reading record, please can you record and sign when/how much they have read each week 😊 Please can children bring their reading record to school every day so that we can monitor their progress. Please do not write any messages in these.

As in Year 1 it is important that your child reads with you regularly (ideally every day). If this is proving challenging for any reason then please come and see us and we can help find a solution/strategy to help.

We will be having daily phonics and spelling lessons and 1:1 reading with CT or TA when appropriate. We will also be carrying out daily reading lessons. to help the children develop all their reading skills, such as fluency, expression and comprehension.



'Learning to Live, Living to Learn'





Communication

- As a school we will always look to resolve any issues for you. As such, we would suggest that the best way to address any concerns is to speak to us on the classroom door so we can resolve them as quickly as possible. The teacher or FLO (Mrs Francis) will always be the best first person to speak to.
- If you are unable to speak to the class teacher in person, then our class email address is class2@stocks-green.kent.sch.uk
- Please bear in mind that we will only be checking and answering emails in work hours between 7:30am and 5:00pm and at busy times it may take up to 48 hours to respond. If your enquiry is more urgent than this, please contact the school office.



'Learning to Live, Living to Learn'





Assessments:

Ongoing assessments will be completed throughout the year. Assessments are undertaken to identify what progress has been made as well as gaps, targets and next steps.

Sometimes assessments are formal tests but at other times they are informal, for example quizzes, looking at the children's work or listening to their contributions in class.

Statutory Assessments SATS are not obligatory - as a school we still do them to help to form the progress your child made at the end of KS1.



'Learning to Live, Living to Learn'





Website

- Each week we will be updating the newsfeed on the website. This will provide you with information about what we are and have been learning in class.
- We have more permanent class information on our class pages.



'Learning to Live, Living to Learn'





Support with the cost of living and additional funds for the school.

- From the start of the 2026 to 2027 academic year, Free School Meals eligibility is being expanded to all children from households in receipt of Universal Credit regardless of household earnings. Free school meals are available to pupils in receipt of, or whose parents are in receipt of, one or more of the following benefits:
 - Universal Credit
 - support under Part VI of the Immigration and Asylum Act 1999
- A pupil is only eligible to receive a free school meal where both:
 - a claim for this support has been made
 - their eligibility has been verified by the school where they are enrolled or by the local authority
- Households may also be entitled to a meal if they:
 - are in receipt of income-related Employment and Support Allowance
 - receive the guarantee element of Pension Credit
 - meet criteria set out in separate guidance for families with no recourse to public funds



'Learning to Live, Living to Learn'





Support with the cost of living and additional funds for the school.

- **Key Changes** Any child from a household receiving Universal Credit will qualify for free school meals, regardless of income level, removing the previous £7,400 earnings cap. Families could save up to £495 per child per year on school lunches, providing significant relief especially for households with multiple children. While eligibility is automatic for Universal Credit recipients, families must still apply using their National Insurance Number to receive the benefit.
- **Universal free school meals**
- If your child is in year R, year 1 or year 2 they are entitled to universal free school meals - all children in these year groups can get a free meal at school each day.
- However, even if your child receives universal free school meals, it's important to register for free school meals if you're eligible. If you receive certain benefits, registering for free school meals allows your child's school to receive additional funding to support their learning. This extra money can make a real difference, so we recommend you check your eligibility and apply online.



'Learning to Live, Living to Learn'





Support with the cost of living and additional funds for the school.

Eligibility and apply

- Your eligibility will be checked and your application processed straight away. If your application is successful, the school will be notified, and your child should start receiving their free school meal within 24 hours.

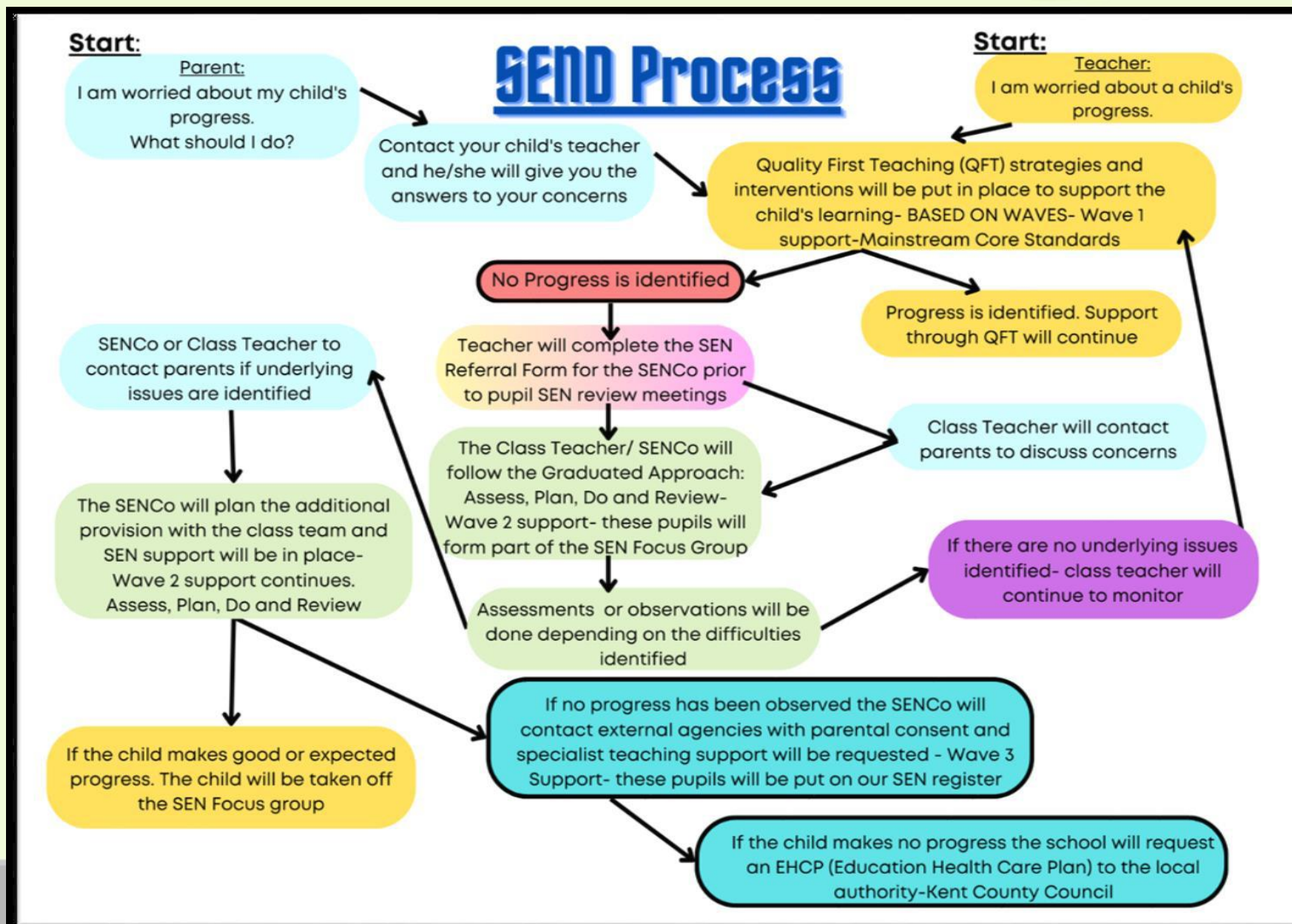


'Learning to Live, Living to Learn'





Concerns about your child's progress





Parents Evenings - 13th and 15th October

- These Parents Evenings are in place to help you understand how your child has settled into the new year group.
- They will cover how well they are focusing in class, how determined they are to do their best, their friendships and strategies you can use to support the pupil at home.
- They will not be about data or progress as the first data point is in December.



'Learning to Live, Living to Learn'





- We are looking forward to a busy and exciting year and look forward to working with you.



'Learning to Live, Living to Learn'

