



Welcome to Year 5!

Curriculum Information



'Learning to Live, Living to Learn'





Staff

Class Teacher Ms Wiltshire Mon - Fri

Class TA Mrs Marriage Mon / Weds AM



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Year 5 Timetable Term 1 2026-2027

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40am – 9am	Registration / Early Morning Work				
9am – 9.30am	Reading	Reading	Reading	Reading	Celebration Assembly
9.30 am – 10.30am	English	English	English	English	Book Babble
					English
10.30am – 10.45am	Break				
10.50am – 11.05am	Assembly	Assembly	Singing Assembly	Sounds Write	Sounds Write
11.10am - 11.20am	Dictation Sounds Write	Sounds Write	Sounds Write		
11.20am – 12.15pm	Maths	Maths	Maths	Maths	Maths
12.10pm – 1.15pm	Lunch				
1.15pm – 2.15pm	GEOGRAPHY	SCIENCE	PE	PPA FRENCH	MUSIC
2.15 pm – 3pm	PE		GEOGRAPHY	RE	PSHE / Zones
3pm - 3.15pm	D.E.A.R/Home				

Computing, Art, Design and Technology taught in blocks on specific weeks with prior learning reinforced and built upon. History taught in Term 2, 4 and 6.



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Curriculum

- **Geography** topics: Investigating Our World; Sow, Grow and Farm
- **History** topics: Roman Empire; Anglo-Saxons and Vikings
- **Music**: Instrumental lessons on the Ukulele with Kent Music teacher. Instruments are provided



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Reading

As with all year groups, reading will continue to be the corner stone of your child's learning in Year 5. Reading with an adult and to an adult at home is extremely important so the children can practice strategies learnt during lesson time.

Year 5 will have a daily reading lesson, with a mixture of paired, choral and 1:1 reading.

Children will have a weekly Book Babble, where we will discuss book choice, share books and talk about favourites. This is a relaxed session rather than a "show and tell" and I will let the children know when it is their House's turn.



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PE

This term PE will be on a Monday and a Wednesday.

PE kit should be worn on these days.



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The Stocks Green Way



Our whole school community follows three rules:

- Be Ready
- Be Respectful
- Be Safe



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Our School Values

AT STOCKS GREEN PRIMARY SCHOOL WE ARE:



KIND

We care for everyone in our school.



RESPECTFUL

We listen to everyone, we are polite and look after our school.



HONEST

We always tell the truth.



RESILIENT

We do not give up when we are faced with a challenge.



INCLUSIVE

We welcome everyone into our school community.



We try to instil these values in our whole school community.

At Stocks Green we are:

- Kind
- Respectful
- Honest
- Resilient
- Inclusive



Living to Learn





Consequence Quadrant

Natural



What happens as a direct, logical result of a student's actions, without unrelated punishment.

ACTION	CONSEQUENCE
Not completing classwork	Must finish it at lunch.
Talking during instructions	Misses information and has to spend extra time catching up.
Leaving a mess	Must clean it up before leaving.

Educational



Additional task or activity designed to help the student learn the skills or knowledge they missed or misused.

ACTION	CONSEQUENCE
Struggling to turn take	Play a turn taking game with an adult.
Inappropriate use of play equipment	Spends time with adult learning how to use equipment correctly.
Not showing assembly behaviours	Practice how to sit in assembly during breaktime.
Being unkind to others on multiple occasions	Work with Mrs. Tracey to think about how our actions affect others.

Consequence Quadrant

Restorative



Actions taken to repair harm or restore relationships caused by behaviour.

ACTION	CONSEQUENCE
Being unkind to someone once	Undertake a reflection time activity with the adult who managed the situation
Interrupting a lesson twice	Reflection activity during breaktime.
Speaking to adults rudely	Reflection activity during breaktime

Protective



Steps taken to keep the student or others safe from harm.

ACTION	CONSEQUENCE
Hurting children during a multiple football games	Not allowed to play football for a set period of time
Throwing mud at people on multiple occasions.	Not allowed to go on the field for a period of time.
Being unsafe or interrupting other's education	Child to be removed from the classroom to work with another class/adult



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Homework

Our school has recently reviewed its homework policy. The homework expectations for Year 5:



10 minutes reading per day, including reading to an adult and being read to by an adult.

10 minutes of spelling practise twice per week

10 minutes of maths workbook twice per week.

10 minutes practise of all times tables once per week.



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Homework will be set via In-App message on a Monday after school.

The children will then be expected to bring back their Maths Practise Book on the following Monday to be marked in class time.

Spellings set will be practised via a dictation on a Monday morning in class time.



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Homework

Inspiration Tasks!

Optional Task 1

Make an air raid shelter/Anderson shelter. Think about which materials would be best to use. Alternatively, design one and annotate it, explaining what you have chosen to use and put where and why.

Optional Task 2

Imagine you are an evacuee. Write a postcard home to your family explaining what has happened to you since leaving and how your feeling. Think about how a child from these times would have written. Perhaps look at some diaries of WWII children, for example, Anne Frank.



to Learn





Suggested ways to learn your spellings:

- Look, Cover, Write
- Rainbow Writing / Bubble Writing
- Word Jumble games
- Silly Sentences
- Scavenger Hunt



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Suggested ways to learn your times tables

As times tables play such an important role in the increasingly complex maths calculations your child will encounter in Year 5, it is very important that your child still practises them regularly. Those children who know their times tables should now continue to work on consolidation and working at speed.

- Continue working online using TTRS, Hit the Button and Purple Mash
- Flashcards
- Repetition chanting - try doing this to a beat to create a rap.
- Make up rhymes
- Games such as speed challenges - Can you beat your score in 1 minute?
- Focus on the trickiest ones - often 6, 7, 8 and 12
- Use multiplication grids.



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Suggested ways to learn your spellings/phonics

- Games with family and friends using the words and then spelling them (charades, hangman, boggle, scrabble)
- 'Look, say, cover, write, check'
- Chunking words into syllables
- Understanding of root words, prefixes and suffixes
- Mnemonics
- Crosswords and wordsearches
- Daily practice and overlearning



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Communication

- As a school we will always look to resolve any issues for you. As such, we would suggest that the best way to address any concerns is to speak to us on the classroom door so we can resolve them as quickly as possible. The teacher or FLO (Mrs Francis) will always be the best first person to speak to.
- If you are unable to speak to the class teacher in person, then our class email address is class5@stocks-green.kent.sch.uk
- Please bear in mind that we will only be checking and answering emails in work hours between 7:30am and 5:00pm and at busy times it may take up to 48 hours to respond. If your enquiry is more urgent than this, please contact the school office.



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Website

- Each week we will be updating the newsfeed on the website. This will provide you with information about what we are and have been learning in class.
- We have more permanent class information on our class pages.

<http://www.stocksgreenprimary.co.uk>



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How to support your child in Year 5

- Encourage independence wherever possible.
- Continue to talk about and share books with your child. Ask them questions about the book they are reading - their favourite character and why, when / where is the narrative set?
- Support your child in getting into a routine with homework. Encourage them to work independently rather than sitting with them. Discuss if necessary, but support from a distance!
- 11+

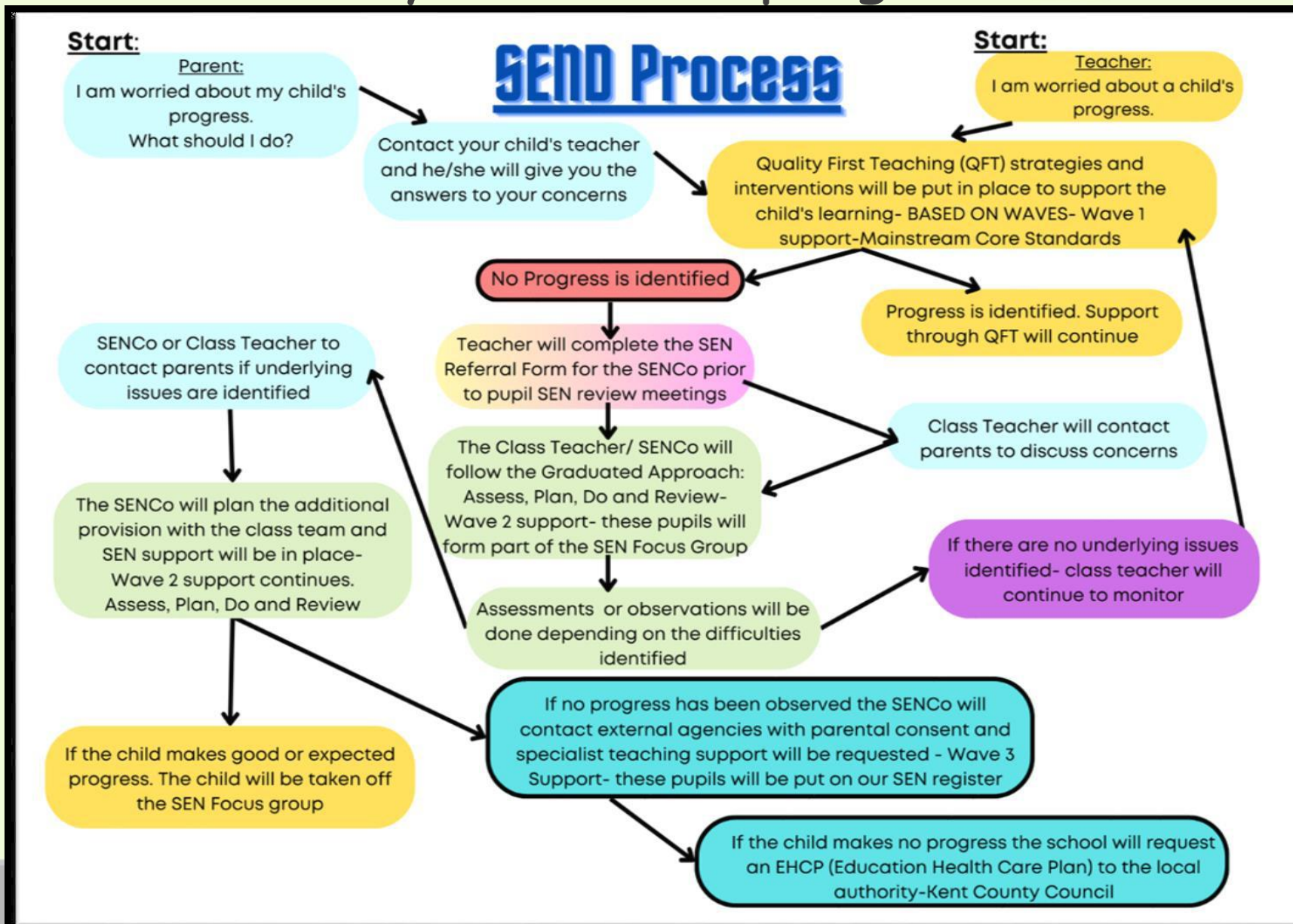


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Concerns about your child's progress





Support with the cost of living and additional funds for the school.

- From the start of the 2026 to 2027 academic year, Free School Meals eligibility is being expanded to all children from households in receipt of Universal Credit regardless of household earnings. Free school meals are available to pupils in receipt of, or whose parents are in receipt of, one or more of the following benefits:
 - Universal Credit
 - support under Part VI of the Immigration and Asylum Act 1999
- A pupil is only eligible to receive a free school meal where both:
 - a claim for this support has been made
 - their eligibility has been verified by the school where they are enrolled or by the local authority
- Households may also be entitled to a meal if they:
 - are in receipt of income-related Employment and Support Allowance
 - receive the guarantee element of Pension Credit
 - meet criteria set out in separate guidance for families with no recourse to public funds



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Support with the cost of living and additional funds for the school.

- **Key Changes** Any child from a household receiving Universal Credit will qualify for free school meals, regardless of income level, removing the previous £7,400 earnings cap. Families could save up to £495 per child per year on school lunches, providing significant relief especially for households with multiple children. While eligibility is automatic for Universal Credit recipients, families must still apply using their National Insurance Number to receive the benefit.
- **Universal free school meals**
- If your child is in year R, year 1 or year 2 they are entitled to universal free school meals - all children in these year groups can get a free meal at school each day.
- However, even if your child receives universal free school meals, it's important to register for free school meals if you're eligible. If you receive certain benefits, registering for free school meals allows your child's school to receive additional funding to support their learning. This extra money can make a real difference, so we recommend you check your eligibility and apply online.



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Support with the cost of living and additional funds for the school.

Eligibility and apply

- Your eligibility will be checked and your application processed straight away. If your application is successful, the school will be notified, and your child should start receiving their free school meal within 24 hours.



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YEAR 5

INSPIRATION

Tonbridge School Community Day - You will have the opportunity to explore art, drama and sports at Tonbridge School.

Former Student Talk - You will have the opportunity to learn about life beyond Stocks Green Primary School from a former student.

ROBOTICS

Picoh - You will have the opportunity to code Picoh robots to carry out specific algorithms.

SCIENTIFIC

Herstmonceux Observatory - You will have the opportunity to visit a world famous astronomical observatory.

Science Workshops - You will get to learn in a scientific laboratory at Tonbridge School.

LIFE SKILLS

First Aid - You will have the opportunity to learn First Aid and how to look after someone in the event of an accident.

Puberty - You will have the opportunity to learn how to have open conversations about upcoming changes in your life with your family.

CULTURE

Humanist Speaker - You will have the opportunity to learn about a non-religious community who believe in human welfare and happiness.

GLOBAL COMMUNITY

Recycling - You will have the opportunity to explore the global issue of recycling and create an advertising campaign to educate children in school as well as their families.

PASSPORT OF POSSIBILITIES



Anything
is
Possible



Parents Evenings - 13th and 15th October

- These Parents Evenings are in place to help you understand how your child has settled into the new year group.
- They will cover how well they are focusing in class, how determined they are to do their best, their friendships and strategies you can use to support the pupil at home.
- They will not be about data or progress as the first data point is in December.



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