

Welcome to Year 6!

Curriculum Information





Staff

Mrs Newton: Monday - Wednesday

Mr E: Thursday - Friday

Mrs Marriage: Tuesday and Thursday AM

(Miss Roebuck: PPA cover Wednesday PM)



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Curriculum

Year 6	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:00am	Early work	Early work	Early work	Early work	Early work
9:00 – 10:00am	English	English	English	English	Assembly
10.00 – 10:30am	Reading	Reading	Reading	Reading	English
10:30 – 10:45am	Break time	Break time	Break time	Break time	Break time
10:45 – 11:00am	Assembly	Assembly	Assembly	Class Assembly – Reflective Question	Reading
11:00 – 12:15pm	Maths	Maths	Maths	Maths	Maths
12:15 – 1:15pm	Lunch time	Lunch time	Lunch time	Lunch time	Lunch time
1:15 – 2:15pm	Science	RE	PPA: Music	Geography	PE
2:15 – 3:00pm	Science	PE	PPA: French	Geography	PSHE
3:00 – 3:15pm	D.E.A.R.	D.E.A.R.	D.E.A.R.	D.E.A.R.	D.E.A.R.
* Computing, Art, Design and Technology taught in blocks on specific weeks with prior learning reinforced and built upon.					



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What's different to Year 5?

Roles: prefects and sports leaders

Our topics in Geography and History will include World War 2, Local History, Our Changing World and Frozen Kingdoms.

SATs: Week beginning 10th May



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The Stocks Green Way



Our whole school community follows three rules:

- Be Ready
- Be Respectful
- Be Safe



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Our School Values

AT STOCKS GREEN PRIMARY SCHOOL WE ARE:



KIND

We care for everyone in our school.



RESPECTFUL

We listen to everyone, we are polite and look after our school.



HONEST

We always tell the truth.



RESILIENT

We do not give up when we are faced with a challenge.



INCLUSIVE

We welcome everyone into our school community.



We try to instil these values in our whole school community.

At Stocks Green we are:

- Kind
- Respectful
- Honest
- Resilient
- Inclusive

Living to Learn





Consequence Quadrant

Natural



What happens as a direct, logical result of a student's actions, without unrelated punishment.

ACTION	CONSEQUENCE
Not completing classwork	Must finish it at lunch.
Talking during instructions	Misses information and has to spend extra time catching up.
Leaving a mess	Must clean it up before leaving.

Educational



Additional task or activity designed to help the student learn the skills or knowledge they missed or misused.

ACTION	CONSEQUENCE
Struggling to turn take	Play a turn taking game with an adult.
Inappropriate use of play equipment	Spends time with adult learning how to use equipment correctly.
Not showing assembly behaviours	Practice how to sit in assembly during breaktime.
Being unkind to others on multiple occasions	Work with Mrs. Tracey to think about how our actions affect others.

Consequence Quadrant

Restorative



Actions taken to repair harm or restore relationships caused by behaviour.

ACTION	CONSEQUENCE
Being unkind to someone once	Undertake a reflection time activity with the adult who managed the situation
Interrupting a lesson twice	Reflection activity during breaktime.
Speaking to adults rudely	Reflection activity during breaktime

Protective



Steps taken to keep the student or others safe from harm.

ACTION	CONSEQUENCE
Hurting children during a multiple football games	Not allowed to play football for a set period of time
Throwing mud at people on multiple occasions.	Not allowed to go on the field for a period of time.
Being unsafe or interrupting other's education	Child to be removed from the classroom to work with another class/adult

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Homework

The homework expectations for our year group are:



Reading	Spelling	Maths
10 minutes reading per day, including reading to an adult and being read to by an adult.	10 minutes of spelling practise twice per week.	10 minutes of maths workbook twice per week. 10 minutes practice of all times tables once per week.



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Homework

Inspiration Tasks!

Optional Task 1

Make an air raid shelter/Anderson shelter. Think about which materials would be best to use. Alternatively, design one and annotate it, explaining what you have chosen to use and put where and why.

Optional Task 2

Imagine you are an evacuee. Write a postcard home to your family explaining what has happened to you since leaving and how your feeling. Think about how a child from these times would have written. Perhaps look at some diaries of WWII children, for example, Anne Frank.



to Learn





Suggested ways to learn your spellings/phonics

- Games with family and friends using the words and then spelling them (charades, hangman, boggle, scrabble)
- 'Look, say, cover, write, check'
- Chunking words into syllables
- Understanding of root words, prefixes and suffixes
- Mnemonics
- Crosswords and wordsearches
- Daily practice and overlearning



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Suggested ways to learn your times tables

- Short, daily, repetitive practise!
- Tricks and patterns
- Games (written and computer-based)
- Flashcards
- Quick quizzes
- Times Table Rockstars



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Communication



As a school we will always look to resolve any issues for you. As such, we would suggest that the best way to address any concerns is to speak to us on the classroom door so we can resolve them as quickly as possible. The teacher or FLO (Mrs Francis) will always be the best first person to speak to.



If you are unable to speak to the class teacher in person, then our class email address is class6@stocks-green.kent.sch.uk



Please bear in mind that we will only be checking and answering emails in work hours between 7:30am and 5:00pm and at busy times it may take up to 48 hours to respond. If your enquiry is more urgent than this, please contact the school office.



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Website



Each week we will be updating the newsfeed on the website. This will provide you with information about what we are and have been learning in class.



We have more permanent class information on our class pages.



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How to support your child in Year 6

- Develop independence and organisation: homework, organising belongings, preparing for the week and day ahead, passing on messages
- Routines

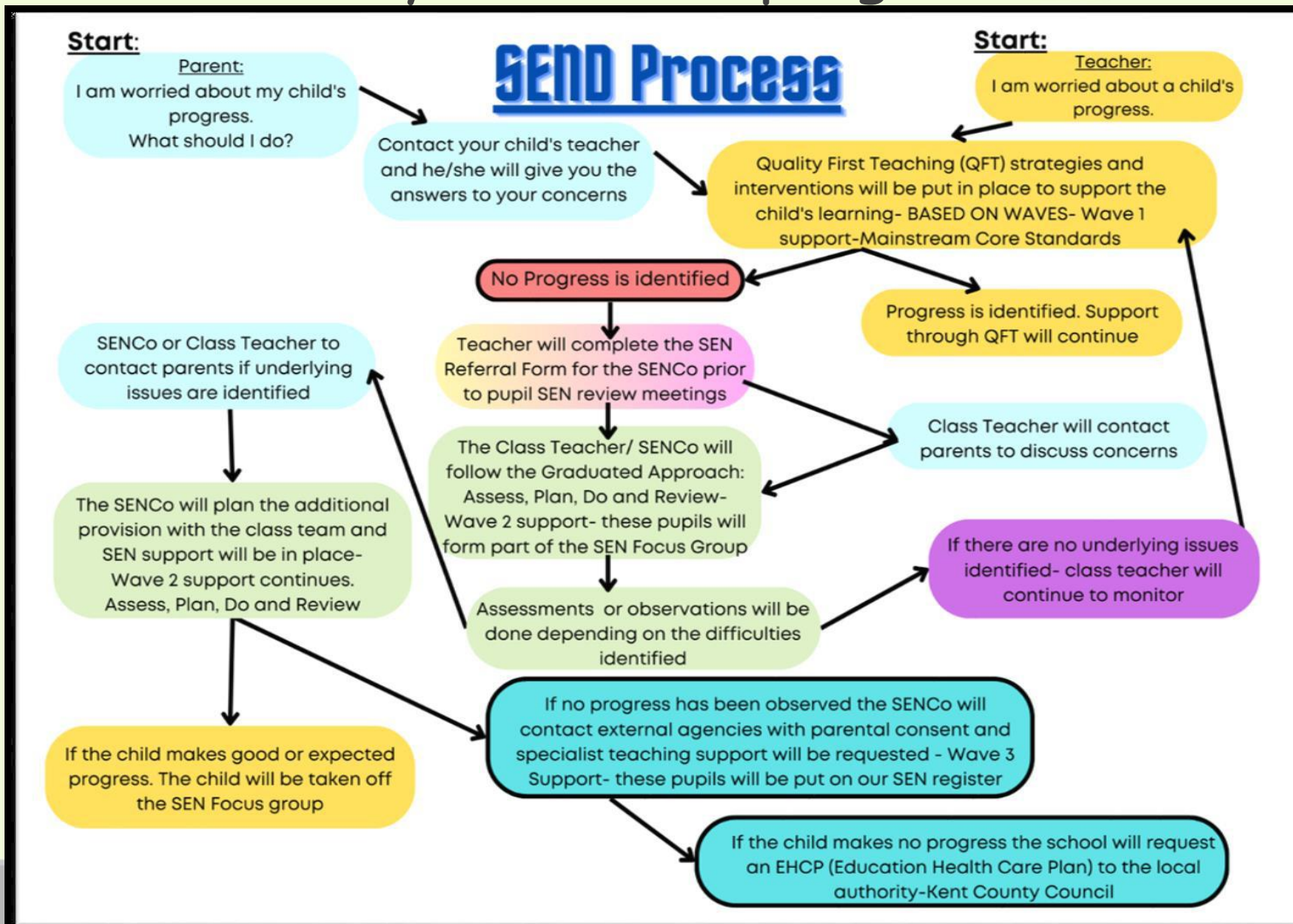


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Concerns about your child's progress





Support with the cost of living and additional funds for the school.

- From the start of the 2026 to 2027 academic year, Free School Meals eligibility is being expanded to all children from households in receipt of Universal Credit regardless of household earnings. Free school meals are available to pupils in receipt of, or whose parents are in receipt of, one or more of the following benefits:
 - Universal Credit
 - support under Part VI of the Immigration and Asylum Act 1999
- A pupil is only eligible to receive a free school meal where both:
 - a claim for this support has been made
 - their eligibility has been verified by the school where they are enrolled or by the local authority
- Households may also be entitled to a meal if they:
 - are in receipt of income-related Employment and Support Allowance
 - receive the guarantee element of Pension Credit
 - meet criteria set out in separate guidance for families with no recourse to public funds



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Support with the cost of living and additional funds for the school.

- **Key Changes** Any child from a household receiving Universal Credit will qualify for free school meals, regardless of income level, removing the previous £7,400 earnings cap. Families could save up to £495 per child per year on school lunches, providing significant relief especially for households with multiple children. While eligibility is automatic for Universal Credit recipients, families must still apply using their National Insurance Number to receive the benefit.
- **Universal free school meals**
- If your child is in year R, year 1 or year 2 they are entitled to universal free school meals - all children in these year groups can get a free meal at school each day.
- However, even if your child receives universal free school meals, it's important to register for free school meals if you're eligible. If you receive certain benefits, registering for free school meals allows your child's school to receive additional funding to support their learning. This extra money can make a real difference, so we recommend you check your eligibility and apply online.



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Support with the cost of living and additional funds for the school.

Eligibility and apply

- Your eligibility will be checked and your application processed straight away. If your application is successful, the school will be notified, and your child should start receiving their free school meal within 24 hours.



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YEAR 6

ROBOTICS

Picoh - You will have the opportunity to code Picoh robots as well as explore basic Python code using Python in Pieces.

HISTORICAL

Trip to the Imperial War museum - You will have the opportunity to see what life was like during World War II.

Historical Society - You will have the opportunity to listen to a talk from the historical society.

LIFE SKILLS

Residential - You will have the opportunity to learn independent life skills by staying away from home for four nights.

You will have the opportunity to travel on trains and the London underground.

COMMUNITY

Enterprise - You will learn about managing money, marketing and fund raising for a community project.

PASSPORT OF POSSIBILITIES

PERFORMANCE

Perform in a theatre - You will have the opportunity to put together and perform a production in front of a live audience in a local theatre.

DEMOCRACY & RULE OF LAW

Houses of Parliament - You will have the opportunity to learn about the British Value of Democracy and see where decisions about our country are made.

Police Talk - You will have the opportunity to engage with a police talk about transition to secondary school.



Anything
is
Possible



Parents Evenings - 13th and 15th October

- These Parents Evenings are in place to help you understand how your child has settled into the new year group.
- They will cover how well they are focusing in class, how determined they are to do their best, their friendships and strategies you can use to support the pupil at home.
- They will not be about data or progress as the first data point is in December.



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